

PROGRAMMA PREVENTIVO – ANNO SCOLASTICO 2015/16

<b>PROF.SSA</b>	<b>DOCENTE DI</b>	<b>NELLA CLASSE</b>	<b>INDIRIZZO</b>	<b>ORE SETTIM.</b>
<b>FRANCESCA SCIBELLI</b>	<b>INGLESE</b>	<b>1 B</b>	<b>I.T.T.</b>	<b>3</b>

<b>LINGUA</b>	<b>CONTENUTI</b>	<b>COMPETENZE/ OBIETTIVI/CAPACITA'</b>	<b>METODOLOGIA</b>	<b>TEMPI</b>	<b>VERIFICHE E VALUTAZIONE</b>
Unit 1	Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary	Describing yourself giving information about a person describing a picture using a dictionary	Approccio metodologico di tipo comunicativo, finalizzato all'approfondimento della conoscenza delle quattro abilità linguistiche. Lezione frontale e partecipata.	Primo trimestre.	Verifiche scritte e orali.
Unit 2	Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs	Reading, listening, speaking about holidays, time and places			
Unit 3	Going to, present continuous ( future arrangements) will /won' t ( promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words	Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises, offers, decisions			
Unit 4	Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than.... superlatives ( + ever + present perfect) time expressions	Writing : describing where you live listening and speaking about past experiences comparing people and things		Pentamestre.	
Unit 5	Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement	Writing a formal e-mail Listening speaking and writing about rules and obligations			

	<b>prepositions of movement, sport</b>					
<i>Unit 6</i>	<b>If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels</b>	<b>Writing an informal letter ( to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice</b>				
Unit 7	<b>Present perfect + for and since present perfect vs past simple used to passive</b>	<b>Speaking about actions and states which started in the past and are still true now  speaking about habits in the past  Describing a building</b>				
Unit 8	Something, anything, nothing, ..... quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries	Writing: giving your opinion using phrasal verbs				
Unit 9	Past perfect revision of vowel sounds sentence stress	Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress				