

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
MODULO 1 ASPIRE	<ul style="list-style-type: none"> -Have to -Modal verbs:: can, could, will be able to, have to/don't have to, should, must, mustn't may, might, shall and ought to -Modal verbs mind map -At School -Build your vocabulary suffixes -er/or, -ist, ian -Courses and Careers (key phrases) - Advice for school leavers -How to do a job interview -Writing an Essay -Reading comprehension text: Malala Yousafzai -Reading the article: Moocs -Wordlist: At school, Courses and Careers 	<p>By the end of this module the students will have got these competences and abilities:</p> <ul style="list-style-type: none"> -Knowing modal verbs and use them in the sentences -Understanding a text and using the critical thinking -How to express opinions and make choices -Making a job interview -Answering interview questions -Getting to know about homeschooling 	<ul style="list-style-type: none"> -Flipped classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning -Filling in the blanks -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form- Choosing the correct alternative -Watching short video lessons -LIM/Projector 	Trimestre	Oral testing Written test Skills test
MODULO 2 Make a difference	<ul style="list-style-type: none"> -Defining relative clauses -Zero, First, Second and Third Conditional -Volunteering and charity work -Build your vocabulary <i>make</i> and <i>do</i> -Social issues and solutions -Expressing certainty and doubt (key phrases) -Reading: Actions speak louder than words -Reading the article : A helping hand -Reading and listening to the blog post: A year of doing good -Reading the article: A surprising billionaires' club -Online research about international charity -For/against essay -Reading: The Call of the Wild by Jack London. - Reading about the author Jack London 	<p>By the end of this module the students will have got these competences and abilities:</p> <ul style="list-style-type: none"> -Knowing grammar about Defining clauses and Conditionals and using them in the sentences -Understanding a text and using the critical thinking -Making use of the expressions with <i>make</i> and <i>do</i> and use them in the sentences of their own - Speaking about charity -Digital competences 	<ul style="list-style-type: none"> -Flipped Classroom -Reading, interpreting and understanding information; -Listening for specific information; -Writing -Completing the sentences using the correct form; -Filling in the blanks -Finding and correcting the mistakes in the sentences; -Processing language; -Expressing personal opinions, talking about and comparing personal experiences on a given topic -Promoting collaboration and support within the classroom -Watching short video lessons -LIM/Projector 	Trimestre	Oral testing Written test Skills test
MODULO 3 Race across London Stereotypes - or are they?	<ul style="list-style-type: none"> -Transport vocabulary bank and Phrasal Verbs -Relationships vocabulary Bank Which of the things are the most (and least) dangerous when you're driving a car? -Grammar: Articles, Collocation: verbs/ adjectives + prepositions, Comparatives and Superlatives -Dependent prepositions vocabulary bank Communication: I'm a student - Can you help me? Be polite (Could you do me a favour? Would you mind...? Do you think you could...?) -Writing an article about transport Reading comprehension texts: -Stereotypes supported by science (Reading article) -Transport in London -New York Taxis -Unusual ways of getting around" 	<p>By the end of this module the students will have got these competences and abilities:</p> <ul style="list-style-type: none"> -Knowing public transport and vehicles, compound nouns about transport and phrasal verbs -Understanding a text and using critical thinking -Asking politely for information -Digital competences 	<ul style="list-style-type: none"> Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning: Role plays 3A I'm a tourist (a and b) - Can you help me? PE3 Could you do me a favour? -Writing an article for a magazine about transport in your town or city -Fill in the blanks -Matching the collocations and expressions to their definition -Completing the sentences using the correct form -Watching short video lessons 	Pentamestre	Oral testing Written test Skills test

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MODULO 4 Sporting and superstitions Love at Exit 19	-Sport vocabulary Bank -Relationship Vocabulary Bank -Grammar: past tenses (simple, continuous, perfect), usually, used to, be used to, get used to Communication: Asking politely for information -Writing a story Reading comprehension texts: -Your friends in numbers (Reading and understanding an article) -Getting around the USA -Disastrous journeys	By the end of this module the students will have got these competences and abilities: -Knowing sport and relationship vocabulary and using it practical English -Understanding a text or article and using critical thinking -Knowing how to ask politely for information	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning: Interviewing your partner about sport using the questionnaire -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -LIM/Projector/Touchscreen	Pentamestre	Oral testing Written test Skills test
MODULO 5 Extraordinary school for boys Ideal home	-Education and Houses Vocabulary Bank -School system in the UK and The US -Grammar: first conditional and future time clauses + when, until, etc. Make and let -Writing: Describing a flat, A letter of Complaint Making suggestions -Completing the adverts: For sale Reading comprehension texts: -When is it time to stop studying? -What to do in New York? -The importance of doing what you love -Information overload	By the end of this module the students will have got these competences and abilities: -Knowing Education and Houses vocabulary and using it in practical English -Knowing how to make suggestions -Knowing how to describe a flat -Knowing how to write a Letter of Complaint -Understanding a text or article and using critical thinking	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning: Give me an answer . -Communicative: How did they changed our world? -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -LIM/Projector/Touchscreen	Pentamestre	Oral testing Written test Skills test