

**PROGRAMMA SVOLTO - ANNO SCOLASTICO 2019/2020**

**PRIMO TRIMESTRE**

<b>PROF.SSA</b>	<b>DOCENTE DI</b>	<b>NELLE CLASSI</b>	<b>INDIRIZZO</b>	<b>ORE SETTIM</b>
<b>MIMOZA ALIAJ</b>	<b>LINGUA INGLESE</b>	<b>1E</b>	<b>INFORMATICA E TELECOMUNICAZIONI</b>	<b>3</b>

<b>MODULI / UNITA' DIDATTICHE</b>	<b>CONTENUTI</b>	<b>OBIETTIVI / COMPETENZE/ CAPACITA'</b>	<b>METODI</b>	<b>TEMPI</b>	<b>TIPOLOGIA DELLE PROVE</b>
<b>Module 1 Time out</b>	-Free time activities. Key phrases about expressing likes and dislikes Teen age life in London. A day out in London (Reading comprehension) -Life stages vocabulary. Adjectives -Talking on a mobile phone -Have got -Present simple vs Present continuous -Adverbs of frequency -Staying safe online. Discussing why some situations are potentially dangerous on the Net -Writing: About me -Irregular verbs (Revising)	-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato. -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -parlare al telefono in inglese -scrivere qualcosa su di me	Presentazione di funzioni, strutture e regole in modo induttivo; Deduzione della grammatica inerente alle funzioni strutture e al lessico; Tecniche usate: lezione frontale, lavoro di coppia	Trimestre	<ul style="list-style-type: none"> <li>- Oral testing</li> <li>- Multiple choice</li> <li>- Fill in the blanks</li> <li>- Skills test</li> </ul>

<p><b>Module 2</b> <b>That's life</b></p>	<p>-Life stages. Vocabulary&amp;functions -The Ideal Life -Past simple of "be". There was/there were. Past simple (positive, interrogative and negative) and short questions -Living history. A Modern Battle (Reading comprehension) -Writing about a re-enactment or living history in your country -Comparative and superlative adjectives -Robert Wadlow - a big personality Life in England 500 years ago (Reading comprehension) -An incredible life (Reading and completing). Language competences. -Reporting a past event with sequences -Life skills. Analasying data. Critical thinking</p>	<p>Sono in grado di -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -esprimere la propria opinione sulla base di domande e immagini date -descrivere immagini -scambiare informazioni personali -esprimere un'opinione -riportare un evento passato</p>	<p>Presentazione di funzioni, strutture e regole in modo induttivo; Deduzione della grammatica inerente alle funzioni strutture e al lessico; Tecniche usate: lezione frontale, lavoro di coppia</p>	<p>Trimestre</p>	<ul style="list-style-type: none"> <li>- Oral testing</li> <li>-Written test</li>   <li>- Oral testing</li> <li>- Multiple choice</li> <li>- Fill in the blanks</li> <li>- Skills test</li> </ul>
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**PROGRAMMA SVOLTO - ANNO SCOLASTICO 2019/2020****SECONDO PENTAMESTRE**

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<p><b>Module 3 Sensational!</b></p>	<p>-Sports: nouns. Names of Sports. Are you sports experts -A different way to win (Reading comprehension) -The Greatest Race in History? Reading comprehension and Listening to a radio interview -Past continuous vs Past simple. Adverbs of manner -Article about a sport event-completing with appropriate words-Writing about a sport event -Present perfect: ever &amp; since, been/gone <b>-Presentation of the topic about the EU</b></p>	<p>-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato. -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -scrivere su un avvenimento sportivo</p> <p>Digital competences</p>		<p>Pentamestre</p>	<ul style="list-style-type: none"> <li>- Oral testing</li> <li>- Multiple choice</li> <li>- Fill in the blanks</li> <li>- Skills test</li> </ul>
<p><b>DAD DIDATTICA A DISTANCA</b></p> <p><b>Reading comprehension texts Compositions</b></p>	<p>-“How tough are you?” (Reading comprehension text) -Watching a documentary video about New Zealand -New Zealand. The Country of Adventure -Present perfect and Present perfect continuous (Exercise) -Reading an article about Mark Zuckerberg, the actor Eddie Redmayne and Britain’s Prince William -Completing the biography of a living person (Language competences) -Writing about a friend you admire -Only for the brave! Update! (Reading and understanding the blogposts) -Adjectives -ed and -ing -Green cities. Melbourne: Eco-City (Reading comprehension text) -The “greenest” island in the world? (reading the article and choosing the correct alternative).</p>	<p>-Creative and critical thinking -Digital competences -Social responsibility</p>	<p><b>Didactics on line: DaD Materiale DaD Compito Video Lezione Video Interrogazione Zoom Cloud meeting WhatsApp YouTube short videos for illustration</b></p>		<p>-Video Interrogazione</p>

-Writing a short text about a city in your country that is becoming greener

-Literature: Jack London and his literary work. Background to the story "The Call of the Wild"