

**PROGRAMMA SVOLTO - ANNO SCOLASTICO 2019/2020**

**PRIMO TRIMESTRE**

<b>PROF.SSA</b>	<b>DOCENTE DI</b>	<b>NELLE CLASSI</b>	<b>INDIRIZZO</b>	<b>ORE SETTIM</b>
<b>MIMOZA ALIAJ</b>	<b>LINGUA INGLESE</b>	<b>2E</b>	<b>INFORMATICA E TELECOMUNICAZIONI</b>	<b>3</b>

<b>MODULI / UNITA' DIDATTICHE</b>	<b>CONTENUTI</b>	<b>OBIETTIVI / COMPETENZE/ CAPACITA'</b>	<b>METODI</b>	<b>TEMPI</b>	<b>TIPOLOGIA DELLE PROVE</b>
<b>Module 1 Mood Food</b>	<p>-Present simple and Present continuous (Revising) -Future tenses: be going to, will, won't (Revising) -Future: might/will</p> <p>-How to give and respond to invitations (Key phrases)</p> <p>-Life style choices (Language competences)</p> <p>-Restaurants. Different expressions and vocabulary used at the restaurant -Speaking: What do you think? (about food using the useful language)</p> <p>-Mood food (Reading comprehension) -Food and Cooking - Vocabulary Bank. Phrasal verbs</p> <p>-The truth about healthy eating (Reading comprehension text)</p>	<p>-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato. -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -di ordinare da mangiare in un ristorante e chiedere il conto -di rispondere quando mi invitano ad una festa</p>	<p>Presentazione di funzioni, strutture e regole in modo induttivo;</p> <p>Deduzione della grammatica inerente alle funzioni strutture e al lessico; Riutilizzo ciclico di strutture e funzioni;</p> <p>Tecniche usate: lezione frontale, lavoro di coppia.</p> <p>Reading, interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Finding and correcting the mistakes in the sentences; Processing language; Expressing personal opinions, talking about and comparing personal experiences on a given topic. Analysing, synthesis and making connections Promoting collaboration and support within the classroom</p>	I Trimestre	<ul style="list-style-type: none"> <li>- Oral testing</li> <li>- Multiple choice</li> <li>- Fill in the blanks</li> <li>- Skills test</li> </ul>

<p><b>Module 2 Family life</b></p>	<p>-Useful language and vocabulary about family -Younger brother or only child? How was it for you? (Reading comprehension text) -Personality adjectives, opposites and negative prefixes-Vocabulary Bank -Extreme family ties (Reading comprehension text) -Practical English: Reacting to what people say. British and American English -Personality vocabulary Bank</p>	<p>Sono in grado di -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -esprimere la propria opinione sulla base di domande e immagini date -descrivere immagini -scambiare informazioni personali -esprimere un'opinione -parlare di legami della mia famiglia -distinguere vocaboli tra inglese britannico e inglese americano nella lingua parlata</p>	<p>Reading, interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Finding and correcting the mistakes in the sentences; Processing language; Expressing personal opinions, talking about and comparing personal experiences on a given topic. Analysing, synthesis and making connections Promoting collaboration and support within the classroom</p>	<p>I Trimestre</p>	<ul style="list-style-type: none"> <li>- Oral testing</li> <li>- Multiple choice</li> <li>- Fill in the blanks</li> <li>- Skills test</li> </ul>
<p><b>Module 3 Spend or save</b></p>	<p>-Money Vocabulary Bank. Listening to the song: Girls&amp;Boys (completing the gaps, matching and expressing opinion)</p>	<p>-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato. -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -parlare su i monarchi più importanti di Inghilterra con parole semplici</p>			

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SECONDO PENTAMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM.
MIMOZA ALIAJ	LINGUA INGLESE	2E	INFORMATICA E TELECOMUN	2

<p><b>Project work</b></p> <p><b>Module 4</b> <b>Extraordinary school for boys</b></p> <p><b>Ideal home</b></p>	<p><b>Deep Web vs Dark Web</b></p> <p>-Education Vocabulary Bank. The school system in the UK and the US -Education-interview your partner -First Conditional and Future Time Clauses Present Perfect for and since. Present Perfect Continuous -An informal email-Checking for the mistakes -The Millionaire with a secret (Reading comprehension text) -Life changing, or is it...? (Reading comprehension of a newspaper article) -Strong Adjectives -Memorable monarchs (reading comprehension text) -Present Perfect vs Past simple Do you want to practice for five hours or six? (Reading comprehension text) -Still living at home? (Reading comprehension text) -Houses Vocabulary Bank -Second Conditional Clause -Expressing a wish or regret -When is it time to stop studying? (Reading comprehension text)</p> <p><b>-Presentation of the topic about the EU</b></p>	<p>Sono in grado di -parlare sulle caratteristiche di Dark Web e Deep Web e i loro rischi -parlare della sistema scolastico in Inghilterra e in USA in modo semplice e comprensibile</p> <p>-Creative and critical thinking -Social responsibility</p> <p>Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato</p>	<p>-Reading , interpreting and understanding information -Listening for specific information -Matching the collocations and expressions to their definition -Completing the sentences using the correct form -Processing language -Expressing personal opinions.</p> <p>-Lezione frontale -Lavoro di coppia -Audio/visivi -Rielaborazione a casa</p>	<p>Pentamestre</p>	<ul style="list-style-type: none"> <li>- Oral testing</li> <li>- Multiple choice</li> <li>- Fill in the blanks</li> <li>- Skills test</li> </ul>
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<p><b>Module 5 Modern Manners?</b></p>	<p>-Phone language vocabulary -You and your phone. Mobile phone etiquette -Mother-in-law from hell... or daughter-in-law from hell? (Article reading comprehension) -All Modal verbs mind map -Speaking: Good manners? Bad manners? Not important? Grammar - Should have -I've never been able to... (Reading comprehension text)</p>	<p>-Digital competences Sono in grado di -esprimere un desiderio in inglese e esprimere un dispiacere</p> <p>Sono in grado di -sapere le buone maniere e distinguere dalle quell cattive</p>		<p>Pentamestre</p>	<p>-Video Interrogazione</p>
<p><b>DAD DIDATTICA A DISTANCA</b></p> <p><b>Reading comprehension texts Compositions</b></p>	<p>-He's English, but he can speak eleven languages (Reading comprehension text) -Vocabulary -ed/-ing adjectives. Reflexive pronouns -3 Steps towards success- Watching a short video on YouTube (Comment) -Failure: the first step towards success (Reading comprehension text) -Writing a story of a famous person who has found success started out by failing (180 words) -Your friends in numbers (Reading comprehension text) -Describe your best friend (Composition) -Yes, appearance matters (Reading comprehension text) -On what occasions might you judge someone by their appearance? (Discussion) -Information overload (Reading comprehension text) -Do you suffer from information overload in your life? (Discussion) -Transport Vocabulary Bank. Public transport and vehicles. On the road. How long does it take? Phrasal verbs -Dependent prepositions Vocabulary BankMethods</p>	<p>-Creative and critical thinking -Digital competences -Social responsibility</p>	<p><b>Didactics on line: DaD Materiale DaD Compito Video Lezione Video Interrogazione Zoom Cloud meeting WhatsApp YouTube short videos for illustration</b></p>		<p>- Oral testing - Skills test -Video Interrogazione</p>

