

PROGRAMMA SVOLTO - ANNO SCOLASTICO 2019/2020

PRIMO TRIMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM
MIMOZA ALIAJ	LINGUA INGLESE	2K	INFORMATICA	3

MODULI / UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI / COMPETENZE/ CAPACITA'	METODI	TEMPI	TIPOLOGI A DELLE PROVE
Module 1 Mood Food	<p>-Present simple and Present continuous (Revising) -Future tenses: be going to, will, won't (Revising) -Future: might/will</p> <p>-How to give and respond to invitations (Key phrases)</p> <p>-Life style choices (Language competences)</p> <p>-Restaurants. Different expressions and vocabulary used at the restaurant -Speaking: What do you think? (about food using the useful language)</p> <p>-Mood food (Reading comprehension) -Food and Cooking - Vocabulary Bank. Phrasal verbs</p> <p>-The truth about healthy eating (Reading comprehension text)</p>	<p>-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato. -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -di ordinare da mangiare in un ristorante e chiedere il conto -di rispondere quando mi invitano ad una festa</p>	<p>Presentazione di funzioni, strutture e regole in modo induttivo;</p> <p>Deduzione della grammatica inerente alle funzioni strutture e al lessico; Riutilizzo ciclico di strutture e funzioni;</p> <p>Tecniche usate: lezione frontale, lavoro di coppia.</p> <p>Reading, interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Finding and correcting the mistakes in the sentences; Processing language; Expressing personal opinions, talking about and comparing personal experiences on a given topic. Analysing, synthesis and making connections Promoting collaboration and support within the classroom</p>	I Trimestre	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Skills test

<p>Module 2 Family life</p>	<p>-Useful language and vocabulary about family -Younger brother or only child? How was it for you? (Reading comprehension text) -Personality adjectives, opposites and negative prefixes-Vocabulary Bank -Extreme family ties (Reading comprehension text) -Practical English: Reacting to what people say. British and American English -Personality vocabulary Bank</p>	<p>Sono in grado di -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -esprimere la propria opinione sulla base di domande e immagini date -descrivere immagini -scambiare informazioni personali -esprimere un'opinione -parlare di legami della mia famiglia -distinguere vocaboli tra inglese britannico e inglese americano nella lingua parlata</p>	<p>Reading, interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Finding and correcting the mistakes in the sentences; Processing language; Expressing personal opinions, talking about and comparing personal experiences on a given topic. Analysing, synthesis and making connections Promoting collaboration and support within the classroom</p>	<p>I Trimestre</p>	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Skills test
<p>Module 3 Spend or save</p>	<p>-Money Vocabulary Bank. Listening to the song: Girls&Boys (completing the gaps, matching and expressing opinion)</p>	<p>-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato. -conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -parlare su i monarchi più importanti di Inghilterra con parole semplici</p>			

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SECONDO PENTAMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM.
MIMOZA ALIAJ	LINGUA INGLESE	2E	INFORMATICA E TELECOMUN	2

<p>Module 4 Extraordinary school for boys</p> <p>Ideal home</p>	<p>-Education Vocabulary Bank. The school system in the UK and the US</p> <p>-Education-interview your partner</p> <p>-First Conditional and Future Time Clauses</p> <p>Present Perfect for and since.</p> <p>Present Perfect Continuous</p> <p>-An informal email-Checking for the mistakes</p> <p>-The Millionaire with a secret (Reading comprehension text)</p> <p>-Life changing, or is it...? (Reading comprehension of a newspaper article)</p> <p>-Strong Adjectives</p> <p>-Memorable monarchs (reading comprehension text)</p> <p>-Present Perfect vs Past simple</p> <p>Do you want to practice for five hours or six? (Reading comprehension text)</p> <p>-Still living at home? (Reading comprehension text)</p> <p>-Houses Vocabulary Bank</p> <p>-Second Conditional Clause</p> <p>-Expressing a wish or regret</p> <p>-When is it time to stop studying? (Reading comprehension text)</p> <p>-Presentation of the topic about the EU</p>	<p>Sono in grado di</p> <p>-parlare sulle caratteristiche di Dark Web e Deep Web e i loro rischi</p> <p>-parlare della sistema scolastico in Inghilterra e in USA in modo semplice e comprensibile</p> <p>-Creative and critical thinking</p> <p>-Social responsibility</p> <p>Sono in grado di</p> <p>-comprendere il testo, parlare in modo coretto ed appropriato</p>	<p>-Reading , interpreting and understanding information</p> <p>-Listening for specific information</p> <p>-Matching the collocations and expressions to their definition</p> <p>-Completing the sentences using the correct form</p> <p>-Processing language</p> <p>-Expressing personal opinions.</p> <p>-Lezione frontale</p> <p>-Lavoro di coppia</p> <p>-Audio/visivi</p> <p>-Rielaborazione a casa</p>	<p>Pentamestre</p>	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Skills test
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<p>Module 5 Modern Manners?</p>	<p>-Phone language vocabulary -You and your phone. Mobile phone etiquette -Mother-in-law from hell... or daughter-in-law from hell? (Article reading comprehension) -All Modal verbs mind map -Speaking: Good manners? Bad manners? Not important? Grammar - Should have -I've never been able to... (Reading comprehension text)</p>	<p>-Digital competences Sono in grado di -esprimere un desiderio in inglese e esprimere un dispiacere</p> <p>Sono in grado di -sapere le buone maniere e distinguere dalle quell cattive</p>		<p>Pentamestre</p>	<p>-Video Interrogazione</p>
<p>DAD DIDATTICA A DISTANCA</p> <p>Reading comprehension texts Compositions</p>	<p>-He's English, but he can speak eleven languages (Reading comprehension text) -Vocabulary -ed/-ing adjectives. Reflexive pronouns -3 Steps towards success- Watching a short video on YouTube (Comment) -Failure: the first step towards success (Reading comprehension text) -Writing a story of a famous person who has found success started out by failing (180 words) -Your friends in numbers (Reading comprehension text) -Describe your best friend (Composition) -Yes, appearance matters (Reading comprehension text) -On what occasions might you judge someone by their appearance? (Discussion) -Information overload (Reading comprehension text) -Do you suffer from information overload in your life? (Discussion) -Transport Vocabulary Bank. Public transport and vehicles. On the road. How long does it take? Phrasal verbs -Dependent prepositions Vocabulary BankMethods</p>	<p>-Creative and critical thinking -Digital competences -Social responsibility</p>	<p>Didactics on line: DaD Materiale DaD Compito Video Lezione Video Interrogazione Zoom Cloud meeting WhatsApp YouTube short videos for illustration</p>		<p>- Oral testing - Skills test -Video Interrogazione</p>

