

PROGRAMMA PREVENTIVO - ANNO SCOLASTICO 2019/2020

PRIMO TRIMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM.
MIMOZA ALIAJ	LINGUA INGLESE	5 G-H	ELETTRONICA ELETTROTECNICA	2

MODULI / UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI / COMPETENZE/ CAPACITA'	METODI	TEMPI	COLLEG. INTERD.	TIPOLOGIA DELLE PROVE
Dal libro "Performer Tutor B2" Unit 3 Job opportunities	-The "new economy" -Job interviews -What millennials want from their career -Writing a letter of Application	-Essere in grado di comprendere il testo, parlare in modo corretto ed appropriato. -Essere in grado di scrivere una lettera di presentazione. -Effettuare collegamenti con Italiano	Presentazione di funzioni, strutture e regole in modo induttivo; Deduzione della grammatica inerente alle funzioni strutture e al lessico; Riutilizzo ciclico di strutture e funzioni; Tecniche usate: lezione frontale, lavoro di coppia. Flipped classroom; Reading, interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Finding and correcting the mistakes in the sentences; Processing language; Expressing personal opinions, talking about and comparing personal experiences on a given topic.	I Trimestre	Italiano Storia	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Listening test - Skills test
Unit 3 Job opportunities	Future	Saper riconoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti		I Trimestre		

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SECONDO PENTAMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM.
MIMOZA ALIAJ	LINGUA INGLESE	5 G-H	ELETTRONICA ELETTEC NICA ICA	2

<p>Unit 9 Saving our planet</p>	<p>A) -91% of plastic isn't recycled -Six different ways which we can contribute to preserving or improving the environment. -The increase of greenhouse gases. Breath less...or ban cars. -Less air pollution in towns. -Our energy future -Greenpeace -Portland, a model for the future</p>	<p>-Creative and critical thinking -Digital competences -Employability Skills -Leadership and entrepreneurship -Social responsibility -Team working</p>	<p>Flipped classroom; Reading , interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Processing language; Expressing personal opinions.</p>	<p>Pentamestre</p>	<p>Italiano Elettronica</p>	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Listening test - Skills test
<p>Unit 5 Global issues Or Hemingway. His life and literary activity Or "Animal Farm" by George Orwell</p>	<p>-Are women now equal? -Leave no one behind: end violence against women and girls -Story of e refugee girl. -Hemingway and his literary activity (his participation in the WWI and WWII) -George Orwell, his life and analyzing of hie book "Animal Farm"</p>	<p>-Essere in grado di comprendere il testo, parlare in modo coretto ed appropriato. -Effettuare collegamenti con Italiano, Storia</p>	<p>-Lezione frontale -Lavoro di coppia -Audio/visivi -Rielaborazione a casa</p>	<p>Pentamestre</p>	<p>Italiano Storia</p>	

<p>Unit 7 A techno world The challenge of the future</p>	<p>-Future technologies: Genetic engineering. Artificial intelligence -How to regulate artificial intelligence? -Can we teach robots ethics? -What has internet become? -How have our lives been changed by the Internet?</p>	<p>-Creative and critical thinking -Digital competences -Employability Skills -Leadership and entrepreneurship -Social responsibility -Team working</p>		<p>Pentamestre</p>	<p>Elettronica Italiano</p>	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Listening test - Skills test
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