

PROGRAMMA PREVENTIVO - ANNO SCOLASTICO 2019/2020

PRIMO TRIMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM.
Mimoza Aliaj	LINGUA INGLESE	1E	INFORMATICA E TELECOMUNICAZIONE	3

MODULI / UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI / COMPETENZE/ CAPACITA'	METODI	TEMPI	COLL. EG. INTERD.	TIPLOGIA DELLE PROVE
<p>Dal libro "Language for life"</p> <p>Unit 1 Time out</p>	<p>-Grammar: Present simple& adverbs of frequency. Present simple and Present continuous -Free time activities: expressing likes and dislikes (key phrases) -Reading and listening -Speaking: talk on the phone -vocabulary. -Writing: A social media profile Culture: Teenage life in London</p>	<p>-Speaking language competences -Reading language competences -Writing language competences -Key competences for real life in the real world</p>	<p>Study strategy: grammar function and meaning, scanning for specific information, categorizing vocabulary, personalized grammar examples Online research. Video dialogues. Key phrases to use in real life. Adapted reading texts for students with dyslexia. Consolidation of Units. Tecniche usate: lezione frontale, lavoro di coppia</p>	I Trimestre		<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Listening test - Skills test

Unit 2 That's life	-Grammar: Past simple of "be & there was/were." Past simple: positive & negative. Past simple: questions and short answers. Comparative & superlative adjectives. -Life stages. Build your vocabulary suffix - ful. Adjectives. -Reading and Listening -Speaking: continue a conversation -Writing article about a sports event	-Speaking language competences -Reading language competences -Writing language competences -Key competences for real life in the real world
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I Trimestre	
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**PROGRAMMA PREVENTIVO - ANNO SCOLASTICO 2019/2020
SECONDO PENTAMESTRE**

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ALIAJ MIMOZA	LINGUA INGLESE	1E	INFORMATICA E TELECOMUNICAZIONE	3

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Unit 3 Go for it	-Grammar: Past continuous v Past simple. Adverbs of manner -Vocabulary: Sports nouns, verbs and phrasal verbs -Reading and listening: Articles -Speaking: talk about past events (sports) -Writing article about a sports event	Saper riconoscere le nuove strutture grammaticali e riuscire ad applicarle anche in altri ambiti. -Speaking language competences -Reading language competences	Study strategy: grammar function and meaning, scanning for specific information, categorizing vocabulary, personalized grammar examples Online research. Video dialogues. Key phrases to use in real life. Adapted reading texts for students with	II Pentamestre		<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the

<p>Unit 4 Sensational</p>	<p>-Grammar: Present perfect ever & never Present perfect been/gone. Present Perfect v Past simple -Vocabulary: The senses. Extreme adjectives. Build your vocabulary suffix - less -Reading and listening to: Articles -Speaking make and respond to suggestions -Writing tourism promotion</p>	<p>-Writing language competences -Key competences for real life in the real world</p>	<p>Adapted reading texts for students with dyslexia. Consolidation of Units. Tecniche usate: lezione frontale, lavoro di coppia</p>			<p>--- blanks - Listening test - Skills test</p>
<p>Unit 5 No limits</p>	<p>-Grammar: Present perfect just, still, yet & already. Present perfect for&since. Present perfect continuous -Vocabulary: The Verbs of movement. Build your vocabulary -ed and -ing adjectives. Geographical features -Reading and listening to: Articles -Speaking: Exchange news -Writing biography of a living person</p>	<p>Life skills: overcoming obstacles</p>		<p>II Pentamestre</p>		<p>- Oral testing - Multi ple choic e - Fill in the blanks - Listening test - Skills test</p>
<p>Unit 6 Years ahead</p>	<p>Grammar: will v might, 1st conditional, will v be going to. Present continuous: future arrangements -Vocabulary: The future. Build your vocabulary suffix -tion. Lifestyle choices. G -Reading and listening to: Articles -Speaking: give and respond to invitations -Writing FAQs</p>	<p>Life skills. Making a savings plan</p>	<p>Study strategy: grammar function and meaning, scanning for specific information, categorizing vocabulary, personalized grammar examples Online research. Video dialogues. Key phrases to use in real life. Adapted reading texts for students with dyslexia. Consolidation of Units. Tecniche usate: lezione frontale, lavoro di coppia</p>	<p>II Pentamestre</p>		