

PROGRAMMA SVOLTO – ANNO SCOLASTICO 2014/15

| PROF.SSA | DOCENTE DI | NELLA CLASSE | INDIRIZZO | ORE SETTIM. |
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| FRANCESCA SCIBELLI | LINGUA E CIVILTA' STRANIERA- INGLESE | 1 N-R | LICEO DELLE SCIENZE APPLICATE | 3 |

| LINGUA | CONTENUTI | COMPETENZE/ OBIETTIVI/CAPACITA' | | | | |
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| Unit 1 | Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary | Describing yourself giving information about a person describing a picture using a dictionary | | | | |
| Unit 2 | Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs | Reading, listening, speaking about holidays, time and places | | | | |
| Unit 3 | Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words | Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises, offers, decisions | | | | |
| Unit 4 | Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than... superlatives (+ ever + present perfect) time expressions | Writing : describing where you live listening and speaking about past experiences comparing people and things | | | | |
| Unit 5 | Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement | Writing a formal e-mail Listening speaking and writing about rules and obligations | | | | |

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| | prepositions of movement, sport | | | | | |
| Unit 6 | If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels | Writing an informal letter (to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice | | | | |
| Unit 7 | Present perfect + for and since present perfect vs past simple used to passive | Speaking about actions and states which started in the past and are still true now speaking about habits in the past Describing a building | | | | |
| Unit 8 | Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries | Writing: giving your opinion using phrasal verbs | | | | |
| Unit 9 | Past perfect revision of vowel sounds sentence stress | Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress | | | | |
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