

PIANO DI LAVORO ANNUALE – ANNO SCOLASTICO 2014/15

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.		
BORETTI CHIARA	LINGUA E CIVILTA' STRANIERA- INGLESE	1 L	LICEO SCIENTIFICO SCIENZE APPLICATE	3		
MODULI	CONTENUTI	COMPETENZE/ OBIETTIVI/CAPACITA'	METODI SPAZI MEZZI	TEMPI	COLLEGAMEN- TI INTERDISCI- PLINARI	TIPOLOGIA DI VERIFICA
Unit 1	Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary	Describing yourself giving information about a person describing a picture using a dictionary	Le metodologie utilizzate sono principalmente: - lezione frontale; - mappe concettuali - esercitazioni scritte e orali; - correzione errori e esemplificazione; - lettura e comprensione testuale con eventuale traduzione - discussioni sulle problematiche. Gli spazi utilizzati sono: - aula I mezzi utilizzati sono: - i libri di testo: - <i>New English File</i> Pre-intermediate - + Workbook - Fotocopie - Personal computer - Proiettore - Cd player Testi autentici	Settembre ottobre	Italiano Tedesco Scienze Informatica	Verifiche scritte Prove orali
Unit 2	Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs	Reading, listening, speaking about holidays, time and places		Ottobre novembre		

Unit 3	Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words	Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises, offers, decisions		novembre		
Unit 4	Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than... superlatives (+ ever + present perfect) time expressions	Writing : describing where you live listening and speaking about past experiences comparing people and things		dicembre		
Unit 5	Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport	Writing a formal e-mail Listening speaking and writing about rules and obligations		Gennaio febbraio		
Unit 6	If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels	Writing an informal letter (to a friend) or an e-mail listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice		marzo		
Unit 7	Present perfect + for and since present perfect vs past simple used to passive	Speaking about actions and states which started in the past and are still true now speaking about habits in the past Describing a building		aprile		
Unit 8	Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries	Writing: giving your opinion using phrasal verbs		maggio		
Unit 9	Past perfect reported speech revision of vowel sounds sentence stress	Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and		giugno		

		word stress				
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