## PIANO DI LAVORO – ANNO SCOLASTICO 2014/15

| PROF.SSA        | DOCENTE DI                              | NELLA CLASSE | INDIRIZZO                                       | ORE SETTIM. |
|-----------------|---|--------------|---|-------------|
| RENATA VIDULICH | LINGUA E CIVILTA' STRANIERA-<br>INGLESE | 1 I          | LICEO SCIENTIFICO -OPZIONE<br>SCIENZE APPLICATE | 3           |

| LINGUA | CONTENUTI   | COMPETENZE/<br>OBIETTIVI/CAPACITA'   | METODOLOGIA                     | ТЕМРІ     | COLLEGAMEN<br>TI<br>INTERDISCIPLI<br>NARI | VERIFICA E<br>VALUTAZIONE |
|--------|---|--|---------------------------------|-----------|---|---------------------------|
| Unit 1 | Word order in questions   | Describing yourself  | Lezione frontaele e partecipata | settembre | Italiano                                  | Verifiche scritte e orali |
|        | present simple  | giving information about a person  | Cooperative learning            |           | Storia                                    | Valutazione lavori        |
|        | present continuous  | describing a picture   | Mappe concettuali               |           | tedesco                                   | individuali               |
|        | defining relative clauses   | using a dictionary   | nappe concentual                |           | is desce                                  |                           |
|        | vowel sounds, the alphabet  |  |                                 |           |   |                           |
|        | pronunciation in a dictionary   |  |                                 |           |   |                           |
| Unit 2 | Past simple regular and irregular verbs past continuous   | Reading, listening, speaking about holidays, time and places   |                                 | Ottobre   |   |                           |
|        | questions with and without auxiliaries  |  |                                 |           |   |                           |
|        | so, because, but, altough   |  |                                 |           |   |                           |
|        | the letter a  |  |                                 |           |   |                           |
|        | -ed endings, irregular verbs  |  |                                 |           |   |                           |
| Unit 3 | Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress: two-syllable words          | Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises,offers, decisions |                                 | Novembre  |   |                           |
| Unit 4 | Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, asas/ lessthan superlatives ( + ever + present perfect) time expressions | Writing: describing where you live listening and speaking about past experiences comparing people and things   |                                 | dicembre  |   |                           |
| Unit 5 | Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't   | Writing a formal e-mail<br>Listening speaking and writing<br>about rules and obligations   |                                 | Gennaio   |   |                           |

|        | expressing movement prepositions of movement, sport  |   |          |  |
|--------|--|---|----------|--|
| Unit 6 | If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't olng and short vowels | Writing an informal letter ( to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences | Febbraio |  |
| Unit 7 | Present perfect + for and since<br>present perfect vs past simple<br>used to<br>passive  | giving somebody advice  Speaking about actions and states which started in the past and are still true now  speaking about habits in the past  Describing a building  | Marzo    |  |
| Unit 8 | Something, anything, nothing,<br>quantifiers, too, not enough,<br>word order of phrasal verbs<br>so / neither + auxiliaries                        | Writing: giving your opinion using phrasal verbs  | Aprile   |  |
| Unit 9 | Past perfect<br>revision of vowel sounds<br>sentence stress  | Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress  | Maggio   |  |
|        |  |   |          |  |
|        |  |   |          |  |