

PIANO DI LAVORO – ANNO SCOLASTICO 2014/15

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.
RENATA VIDULICH	LINGUA E CIVILTA' STRANIERA- INGLESE	1 G	ISTITUTO TECNICO TECNOLOGICO	3

LINGUA	CONTENUTI	COMPETENZE/ OBIETTIVI/CAPACITA'	METODOLOGIA	TEMPI	COLLEGAMEN TI INTERDISCIPLI NARI	VERIFICA E VALUTAZIONE
Unit 1	<p>Word order in questions</p> <p>present simple</p> <p>present continuous</p> <p>defining relative clauses</p> <p>vowel sounds, the alphabet</p> <p>pronunciation in a dictionary</p>	<p>Describing yourself</p> <p>giving information about a person</p> <p>describing a picture</p> <p>using a dictionary</p>	<p>Lezione frontale e partecipata</p> <p>Cooperative learning</p> <p>Mappe concettuali</p>	settembre	<p>Italiano</p> <p>Storia</p> <p>tedesco</p>	<p>Verifiche scritte strutturate e semistrutturate ,</p> <p>quesiti a risposta aperta, cloze, esercizi grammaticali</p> <p>verifiche orali</p> <p>Valutazione lavori individuali</p>
Unit 2	<p>Past simple regular and irregular verbs</p> <p>past continuous</p> <p>questions with and without auxiliaries</p> <p>so, because, but, although</p> <p>the letter a</p> <p>-ed endings, irregular verbs</p>	<p>Reading, listening, speaking about holidays, time and places</p>		Ottobre		
Unit 3	<p>Going to, present continuous (future arrangements)</p> <p>will /won' t (promises, offers, decisions)</p> <p>review of tenses; present, past, future</p> <p>opposite verbs</p> <p>sentence stress</p> <p>word stress : two-syllable words</p>	<p>Writing an informal letter</p> <p>listening, reading and speaking about future plans and predictions</p> <p>listening, reading and speaking about promises, offers, decisions</p>		Novembre		
Unit 4	<p>Present perfect (experience) + ever, never,</p> <p>present perfect vs past simple</p> <p>present perfect simple + yet, already, just</p> <p>comparatives, as...as.../ less...than....</p> <p>superlatives (+ ever + present perfect)</p> <p>time expressions</p>	<p>Writing : describing where you live</p> <p>listening and speaking about past experiences</p> <p>comparing people and things</p>		dicembre		

Unit 5	Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport	Writing a formal e-mail Listening speaking and writing about rules and obligations		Gennaio		
Unit 6	If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels	Writing an informal letter (to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice		Febbraio		
Unit 7	Present perfect + for and since present perfect vs past simple used to passive	Speaking about actions and states which started in the past and are still true now speaking about habits in the past Describing a building		Marzo		
Unit 8	Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries	Writing: giving your opinion using phrasal verbs		Aprile		
Unit 9	Past perfect revision of vowel sounds sentence stress	Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress		Maggio		