## PROGRAMMA SVOLTO – ANNO SCOLASTICO 2014/15

| PROF.SSA              | DOCENTE DI                              | NELLA CLASSE | INDIRIZZO                        | ORE SETTIM. |
|-----------------------|---|--------------|----------------------------------|-------------|
| FRANCESCA<br>SCIBELLI | LINGUA E CIVILTA' STRANIERA-<br>INGLESE | 1 E          | LICEO DELLE SCIENZE<br>APPLICATE | 3           |

| LINGUA | CONTENUTI  | COMPETENZE/  |  |  |
|--------|--|--|--|--|
| LINGUA | 001/12/10/12   | OBIETTIVI/CAPACITA'  |  |  |
|        |  |  |  |  |
|        |  |  |  |  |
|        |  |  |  |  |
| Unit 1 | Word order in questions  | Describing yourself  |  |  |
|        | present simple   | giving information about a person  |  |  |
|        | present continuous   | describing a picture   |  |  |
|        | defining relative clauses  | using a dictionary   |  |  |
|        | vowel sounds, the alphabet   |  |  |  |
|        | pronunciation in a dictionary  |  |  |  |
| Unit 2 | Past simple regular and irregular verbs                                  | Reading, listening, speaking   |  |  |
|        | past continuous  | about holidays, time and places  |  |  |
|        | questions with and without auxiliaries                                   |  |  |  |
|        | so, because, but, altough  |  |  |  |
|        | the letter a   |  |  |  |
|        | -ed endings, irregular verbs   |  |  |  |
| Unit 3 | Going to, present continuous (future arrangements)                       | Writing an informal letter<br>listening, reading and speaking  |  |  |
|        | will /won' t ( promises, offers, decisions)                              | about future plans and   |  |  |
|        | review of tenses; present, past, future opposite verbs                   | predictions<br>listening, reading and speaking   |  |  |
|        | sentence stress  | about promises, offers,  |  |  |
|        | word stress : two-syllable words   | decisions  |  |  |
|        |  |  |  |  |
|        |  | Writing : describing where you   |  |  |
| Unit 4 | Present perfect (experience) + ever, never,                              | live   |  |  |
|        | present perfect vs past simple   | listening and speaking about past  |  |  |
|        | present perfect simple + yet, already, just comparatives, asas/ lessthan | experiences comparing people and things  |  |  |
|        | superlatives ( + ever + present perfect)                                 | sample and the sample |  |  |
| Unit 5 | time expressions Uses of the infinitive (with to)                        | Writing a formal e-mail  |  |  |
| Cint 5 | verb + ing   | Listening speaking and writing   |  |  |
|        | have to, don't have to, must, mustn't                                    | about rules and obligations  |  |  |
|        | expressing movement  |  |  |  |

|        | prepositions of movement, sport  |  |  |   |   |
|--------|--|--|--|---|---|
| Unit 6 | If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't olng and short vowels | Writing an informal letter ( to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible |  |   |   |
| Unit 7 | Present perfect + for and since present perfect vs past simple   | or hypothetical situation and its<br>consequences<br>giving somebody advice<br>Speaking about actions and states<br>which started in the past and are  |  |   |   |
|        | used to passive  | still true now speaking about habits in the past Describing a building   |  |   |   |
|        |  |  |  |   |   |
| Unit 8 | Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries                                 | Writing: giving your opinion using phrasal verbs   |  |   |   |
| Unit 9 | Past perfect<br>revision of vowel sounds<br>sentence stress  | Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress   |  | l |   |
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