

PROGRAMMA Preventivo – ANNO SCOLASTICO 2017/18

| <b>PROF.SSA</b>           | <b>DOCENTE DI</b>                       | <b>NELLA CLASSE</b> | <b>INDIRIZZO</b> | <b>ORE SETTIM.</b> |
|---------------------------|---|---------------------|------------------|--------------------|
| <b>FRANCESCA SCIBELLI</b> | LINGUA E CIVILTA' STRANIERA-<br>INGLESE | <b>2 S</b>          | <b>I.P.I.A.</b>  | <b>2</b>           |

| <b>LINGUA</b> | <b>CONTENUTI</b>   | <b>COMPETENZE/<br/>OBIETTIVI/CAPACITA'</b>   |
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| Unit 1        | <p>Word order in questions</p> <p>present simple</p> <p>present continuous</p> <p>defining relative clauses</p> <p>vowel sounds, the alphabet</p> <p>pronunciation in a dictionary</p>   | <p>Describing yourself</p> <p>giving information about a person</p> <p>describing a picture</p> <p>using a dictionary</p>  |
| Unit 2        | <p>Past simple regular and irregular verbs</p> <p>past continuous</p> <p>questions with and without auxiliaries</p> <p>so, because, but, although</p> <p>the letter a</p> <p>-ed endings, irregular verbs</p>  | <p>Reading, listening, speaking about holidays, time and places</p>  |
| Unit 3        | <p>Going to, present continuous ( future arrangements)</p> <p>will /won' t ( promises, offers, decisions)</p> <p>review of tenses; present, past, future</p> <p>opposite verbs</p> <p>sentence stress</p> <p>word stress : two-syllable words</p>                    | <p>Writing an informal letter</p> <p>listening, reading and speaking about future plans and predictions</p> <p>listening, reading and speaking about promises, offers, decisions</p> |
| Unit 4        | <p>Present perfect (experience) + ever, never,</p> <p>present perfect vs past simple</p> <p>present perfect simple + yet, already, just</p> <p>comparatives, as...as.../ less...than....</p> <p>superlatives ( + ever + present perfect)</p> <p>time expressions</p> | <p>Writing : describing where you live</p> <p>listening and speaking about past experiences</p> <p>comparing people and things</p>   |
| Unit 5        | <p>Uses of the infinitive (with to)</p> <p>verb + ing</p> <p>have to, don't have to, must, mustn't</p> <p>expressing movement</p> <p>prepositions of movement, sport</p>   | <p>Writing a formal e-mail</p> <p>Listening speaking and writing about rules and obligations</p>   |

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| <i>Unit 6</i> | <b>If+ present; will + infinitive (first conditional)</b><br><b>if + past; would + infinitive</b><br><b>may, might (possibility)</b><br><b>should / shouldn't</b><br><b>long and short vowels</b> | <b>Writing an informal letter ( to a friend)</b><br><b>listening, reading and speaking</b><br><b>about a possible future situations and its consequences</b><br><b>listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences</b><br><b>giving somebody advice</b> |

Bolzano, 17/10/2017