

PROGRAMMA FINALE – ANNO SCOLASTICO 2016/17

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.
FRANCESCA SCIBELLI	LINGUA E CIVILTA' STRANIERA- INGLESE	1 OD	I.P.I.A.	3

LINGUA	CONTENUTI	COMPETENZE/ OBIETTIVI/CAPACITA'
Unit 1	<p>Word order in questions</p> <p>present simple</p> <p>present continuous</p> <p>defining relative clauses</p> <p>vowel sounds, the alphabet</p> <p>pronunciation in a dictionary</p>	<p>Describing yourself</p> <p>giving information about a person</p> <p>describing a picture</p> <p>using a dictionary</p>
Unit 2	<p>Past simple regular and irregular verbs</p> <p>past continuous</p> <p>questions with and without auxiliaries</p> <p>so, because, but, although</p> <p>the letter a</p> <p>-ed endings, irregular verbs</p>	<p>Reading, listening, speaking about holidays, time and places</p>
Unit 3	<p>Going to, present continuous ( future arrangements)</p> <p>will /won' t ( promises, offers, decisions)</p> <p>review of tenses; present, past, future</p> <p>opposite verbs</p> <p>sentence stress</p> <p>word stress : two-syllable words</p>	<p>Writing an informal letter</p> <p>listening, reading and speaking about future plans and predictions</p> <p>listening, reading and speaking about promises, offers, decisions</p>
Unit 4	<p>Present perfect (experience) + ever, never,</p> <p>present perfect vs past simple</p> <p>present perfect simple + yet, already, just</p> <p>comparatives, as...as.../ less...than....</p> <p>superlatives ( + ever + present perfect)</p> <p>time expressions</p>	<p>Writing : describing where you live</p> <p>listening and speaking about past experiences</p> <p>comparing people and things</p>
Unit 5	<p>Uses of the infinitive (with to)</p> <p>verb + ing</p> <p>have to, don't have to, must, mustn't</p> <p>expressing movement</p> <p>prepositions of movement, sport</p>	<p>Writing a formal e-mail</p> <p>Listening speaking and writing about rules and obligations</p>

<i>Unit 6</i>	<b>If+ present; will + infinitive (first conditional)</b> <b>if + past; would + infinitive</b> <b>may, might (possibility)</b> <b>should / shouldn't</b> <b>long and short vowels</b>	<b>Writing an informal letter ( to a friend)</b> <b>listening, reading and speaking</b> <b>about a possible future situations and its consequences</b> <b>listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences</b> <b>giving somebody advice</b>

Bolzano, 12 giugno 2017