## PROGRAMMA PREVENTIVO – ANNO SCOLASTICO 2016/17

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.
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LINGUA	CONTENUTI	COMPETENZE/ OBIETTIVI/CAPACITA'
Unit 1	Word order in questions	Describing yourself
	present simple	giving information about a person
	present continuous	describing a picture
	defining relative clauses	using a dictionary
	vowel sounds, the alphabet	
	pronunciation in a dictionary	
Unit 2	Past simple regular and irregular verbs	Reading, listening, speaking about holidays, time and places
	past continuous	
	questions with and without auxiliaries	
	so, because, but, altough	
	the letter a	
	-ed endings, irregular verbs	
Unit 3	Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress: two-syllable words	Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises, offers, decisions
Unit 4	Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, asas/ lessthan superlatives ( + ever + present perfect) time expressions	Writing: describing where you live listening and speaking about past experiences comparing people and things
Unit 5	Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport	Writing a formal e-mail Listening speaking and writing about rules and obligations

	If+ present; will + infinitive (first conditional)	Writing an informal letter ( to a friend)
Unit 6	if + past; would + infinitive	listening, reading and speaking
	may, might (possibility)	about a possible future situations and its consequences
	should / shouldn't	listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences
	olng and short vowels	giving somebody advice

Bolzano, 29 settembre 2016