

PROGRAMMA SVOLTO – ANNO SCOLASTICO 2015/16

| PROF.SSA | DOCENTE DI | NELLA CLASSE | INDIRIZZO | ORE SETTIM. |
|--------------------|--------------------------------------|--------------|-----------|-------------|
| FRANCESCA SCIBELLI | LINGUA E CIVILTA' STRANIERA- INGLESE | 1 F | I.T.T. | 3 |

| LINGUA | CONTENUTI | COMPETENZE/ OBIETTIVI/CAPACITA' |
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| Unit 1 | <p>Word order in questions</p> <p>present simple</p> <p>present continuous</p> <p>defining relative clauses</p> <p>vowel sounds, the alphabet</p> <p>pronunciation in a dictionary</p> | <p>Describing yourself</p> <p>giving information about a person</p> <p>describing a picture</p> <p>using a dictionary</p> |
| Unit 2 | <p>Past simple regular and irregular verbs</p> <p>past continuous</p> <p>questions with and without auxiliaries</p> <p>so, because, but, although</p> <p>the letter a</p> <p>-ed endings, irregular verbs</p> | <p>Reading, listening, speaking about holidays, time and places</p> |
| Unit 3 | <p>Going to, present continuous (future arrangements)</p> <p>will /won' t (promises, offers, decisions)</p> <p>review of tenses; present, past, future</p> <p>opposite verbs</p> <p>sentence stress</p> <p>word stress : two-syllable words</p> | <p>Writing an informal letter</p> <p>listening, reading and speaking about future plans and predictions</p> <p>listening, reading and speaking about promises, offers, decisions</p> |
| Unit 4 | <p>Present perfect (experience) + ever, never,</p> <p>present perfect vs past simple</p> <p>present perfect simple + yet, already, just</p> <p>comparatives, as...as.../ less...than....</p> <p>superlatives (+ ever + present perfect)</p> <p>time expressions</p> | <p>Writing : describing where you live</p> <p>listening and speaking about past experiences</p> <p>comparing people and things</p> |
| Unit 5 | <p>Uses of the infinitive (with to)</p> <p>verb + ing</p> <p>have to, don't have to, must, mustn't</p> <p>expressing movement</p> <p>prepositions of movement, sport</p> | <p>Writing a formal e-mail</p> <p>Listening speaking and writing about rules and obligations</p> |

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| <i>Unit 6</i> | If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels | Writing an informal letter (to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice |

Bolzano, 16 giugno 2016

Gli alunni

L' insegnante