

PIANO DI LAVORO ANNUALE – ANNO SCOLASTICO 2013/14

| PROF.SSA | DOCENTE DI | NELLA CLASSE | INDIRIZZO | ORE SETTIM. | | |
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| BORETTI CHIARA | LINGUA E CIVILTA' STRANIERA- INGLESE | 1 B - K | ISTITUTO TECNICO PER IL SETTORE TECNOLOGICO | 3 | | |
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| MODULI | CONTENUTI | COMPETENZE/ OBIETTIVI/CAPACITA' | METODI SPAZI MEZZI | TEMPI | COLLEGAMEN- TI INTERDISCI- PLINARI | TIPOLOGIA DI VERIFICA |
| Unit 1 | Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary | Describing yourself giving information about a person describing a picture using a dictionary | Le metodologie utilizzate sono principalmente: - lezione frontale; - mappe concettuali - esercitazioni scritte e orali; - correzione errori e esemplificazione; - lettura e comprensione testuale con eventuale traduzione - discussioni sulle problematiche. Gli spazi utilizzati sono: - aula I mezzi utilizzati sono: - i libri di testo: - <i>New English File</i> Pre-intermediate - + Workbook - Fotocopie - Personal computer - Proiettore - Cd player Testi autentici | Settembre ottobre | Italiano Tedesco Informatica | Verifiche scritte Prove orali |
| Unit 2 | Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs | Reading, listening, speaking about holidays, time and places | | Ottobre novembre | | |

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| Unit 3 | Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words | Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises, offers, decisions | | novembre | | |
| Unit 4 | Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than... superlatives (+ ever + present perfect) time expressions | Writing : describing where you live listening and speaking about past experiences comparing people and things | | dicembre | | |
| Unit 5 | Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport | Writing a formal e-mail Listening speaking and writing about rules and obligations | | Gennaio febbraio | | |
| Unit 6 | If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels | Writing an informal letter (to a friend) or an e-mail listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice | | marzo | | |
| Unit 7 | Present perfect + for and since present perfect vs past simple used to passive | Speaking about actions and states which started in the past and are still true now speaking about habits in the past Describing a building | | aprile | | |
| Unit 8 | Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries | Writing: giving your opinion using phrasal verbs | | maggio | | |
| Unit 9 | Past perfect reported speech revision of vowel sounds sentence stress | Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and | | giugno | | |

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| | | word stress | | | | |
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