

**PROGRAMMA PREVENTIVO – ANNO SCOLASTICO 2015/16**

<b>PROF.SSA</b>	<b>DOCENTE DI</b>	<b>NELLA CLASSE</b>	<b>INDIRIZZO</b>	<b>ORE SETTIM.</b>
<b>FRANCESCA SCIBELLI</b>	<b>INGLESE</b>	<b>1 OD</b>	<b>I.P.I.A.</b>	<b>3</b>

<b>LINGUA</b>	<b>CONTENUTI</b>	<b>COMPETENZE/ OBIETTIVI/CAPACITA'</b>	<b>METODOLOGIA</b>	<b>TEMPI</b>	<b>VERIFICHE E VALUTAZIONE</b>
Unit 0	Verb “to be”  Plurals  Genitivo sassone  Aggettivi possessivi  There is, there are	Listening  Speaking  Reading  Writing	Approccio metodologico di tipo comunicativo, finalizzato all’approfondimento della conoscenza delle quattro abilità linguistiche.  Lezione frontale e partecipata.	Primo trimestre	Verifiche scritte e orali
Unit 1	Word order in questions  present simple  present continuous  Frequency adverbs				
Unit 2	Prepositions of place  Some, any and compounds  This, that, those, these  Object pronouns				
Unit 3	Past simple regular and irregular verbs  past continuous  questions with and without auxiliaries  so, because, but			Pentimestre	

Unit 4	<b>Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than.... superlatives (+ ever + present perfect) time expressions</b>	<b>Writing : describing where you live listening and speaking about past experiences comparing people and things</b>				
Unit 5	<b>Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport</b>	<b>Writing a formal e-mail Listening speaking and writing about rules and obligations</b>				
Unit 6	<b>Comparatives As... as / Less... than Superlatives</b>					