

PROGRAMMA PREVENTIVO – ANNO SCOLASTICO 2015/16

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.
FRANCESCA SCIBELLI	INGLESE	1 F	I.T.T.	3

LINGUA	CONTENUTI	COMPETENZE/ OBIETTIVI/CAPACITA'	METODOLOGIA	TEMPI	VERIFICHE E VALUTAZIONE
Unit 1	<p>Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary</p>	<p>Describing yourself giving information about a person describing a picture using a dictionary</p>	<p>Approccio metodologico di tipo comunicativo, finalizzato all'approfondimento della conoscenza delle quattro abilità linguistiche. Lezione frontale e partecipata.</p>	Primo trimestre.	Verifiche scritte e orali.
Unit 2	<p>Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs</p>	<p>Reading, listening, speaking about holidays, time and places</p>			
Unit 3	<p>Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words</p>	<p>Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises,offers, decisions</p>			
Unit 4	<p>Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than.... superlatives (+ ever + present perfect) time expressions</p>	<p>Writing : describing where you live listening and speaking about past experiences comparing people and things</p>		Pentamestre.	

Unit 5	<p>Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport</p>	<p>Writing a formal e-mail Listening speaking and writing about rules and obligations</p>				
Unit 6	<p>If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels</p>	<p>Writing an informal letter (to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice</p>				
Unit 7	<p>Present perfect + for and since present perfect vs past simple used to passive</p>	<p>Speaking about actions and states which started in the past and are still true now</p> <p>speaking about habits in the past</p> <p>Describing a building</p>				
Unit 8	<p>Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries</p>	<p>Writing: giving your opinion using phrasal verbs</p>				
Unit 9	<p>Past perfect revision of vowel sounds sentence stress</p>	<p>Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress</p>				