

PIANO SVOLTO – ANNO SCOLASTICO 2014/15

| PROF.SSA       |  | DOCENTE DI   |  | NELLA CLASSE         | INDIRIZZO                                    |  | ORE SETTIM. |
|----------------|--|--|--|----------------------|--|--|-------------|
| BORETTI CHIARA |  | LINGUA E CIVILTÀ STRANIERA-<br>INGLESE   |  | 1 L                  | Liceo Scientifico delle Scienze<br>Applicate |  | 3           |
|                |  |  |  |                      |  |  |             |
| MODULI         | CONTENUTI  | COMPETENZE/<br>OBIETTIVI/CAPACITÀ  | METODI<br>SPAZI<br>MEZZI   | TEMPI                | COLLEGAMENTI<br>INTERDISCIPLINARI            | TIPOLOGIA<br>DI<br>VERIFICA                              |             |
| Unit 1         | Word order in questions<br>present simple<br>present continuous<br>defining relative clauses<br>vowel sounds, the alphabet<br>pronunciation in a dictionary                        | Describing yourself<br>giving information about a person<br>describing a picture<br>using a dictionary | Le metodologie utilizzate sono state principalmente:<br>- lezione frontale;<br>- mappe concettuali<br>- esercitazioni scritte e orali;<br>- correzione errori e esemplificazione;<br>- lettura e comprensione testuale con eventuale traduzione<br>- discussioni sulle problematiche.<br><br>Gli spazi utilizzati sono stati:<br>- aula<br><br>I mezzi utilizzati sono stati:<br>- i libri di testo:<br>- <i>New English File Pre-intermediate</i><br>- + Workbook<br>- Fotocopie<br>- Personal computer<br>- Proiettore, Tablet, Smartphone<br>- Cd player<br>- Testi autentici e riviste | Settembre<br>ottobre | Italiano<br>Tedesco<br>Italiano<br>Scienze   | Verifiche scritte<br>Prove orali<br>Ricerche in Internet |             |
| Unit 2         | Past simple regular and irregular verbs<br>past continuous<br>questions with and without auxiliaries<br>so, because, but, although<br>the letter a<br>-ed endings, irregular verbs | Reading, listening, speaking about<br>holidays, time and places  |  | Ottobre<br>novembre  |  |  |             |

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| Unit 3    | Going to, present continuous ( future arrangements)<br>will /won' t ( promises, offers, decisions)<br>review of tenses; present, past, future<br>opposite verbs<br>sentence stress<br>word stress : two-syllable words                    | Writing an informal letter<br>listening, reading and speaking<br>about future plans and predictions<br>listening, reading and speaking<br>about promises, offers,<br>decisions   |  | Novembre<br>Dicembre        |  |  |
| Unit 4    | Present perfect (experience) + ever, never, present<br>perfect vs past simple<br>present perfect simple + yet, already, just<br>comparatives, as...as.../ less...than....<br>superlatives ( + ever + present perfect)<br>time expressions | Writing : describing where you live<br>listening and speaking about past<br>experiences<br>comparing people and things   |  | Gennaio<br>Febbraio         |  |  |
| Unit 5    | Uses of the infinitive (with to)<br>verb + ing<br>have to, don't have to, must, mustn't<br>expressing movement<br>prepositions of movement, sport   | Writing a formal e-mail<br>Listening speaking and writing<br>about rules and obligations   |  | Febbraio<br>Marzo<br>Aprile |  |  |
| Unit 6    | If+ present; will + infinitive (first conditional)<br>if + past; would + infinitive<br>may, might (possibility)<br>should / shouldn't<br>long and short vowels  | Writing an informal letter ( to a<br>friend) or an e-mail<br>listening, reading and speaking<br>about a possible future situations<br>and its consequences<br>listening reading and speaking<br>about an improbable/ impossible or<br>hypothetical situation and its<br>consequences<br>giving somebody advice |  | Aprile<br>Maggio            |  |  |
| Projects: | Sky TG 24<br>The Moon<br>Shakespeare  | how to write a news report<br>poems in English<br>texts from <i>Romeo and Juliet</i><br>film in English <i>Shakespeare in love</i>   |  | Dicembre _<br>June          |  |  |
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