

PROGRAMMA PREVENTIVO DISCIPLINA INGLESE CLASSE 5E ANNO SCOLASTICO 2023-2024							
TITOLO DEL MODULO/ PERCORSO	CONTENUTI	COMPETENZE	ABILITA'	METODOLOGIE DIDATTICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI (DISCIPLINA E CONTENUTO)	TIPOLOGIA DI VERIFICA
MODULE 1 Ernest Hemingway	-Hemingway, one of the greatest American 20th century novelists -Early life and career -Military experience -Life in Europe -Critical Acclaim -Hemingway's literary activity, his books -Personal struggles and suicide -Main topics in his books -Some of Hemingway's sayings -Writing an article. Model answer. Key language for an article	The EU key Competences: -Communication in a foreign language -Learning to learn -Developing critical thinking and creativity, expressing their opinion about the wars today in different parts of the world -Digital Competences: PowerPoint Presentation about Hemingway's Travel (Group work) -Cultural awareness: appreciation of the importance of creative expressions of ideas, experiences and emotions of Hemingway in literature and life in general -Knowing the importance to choose the best title and first sentence for an article which will engage the reader and encourage to read more	-Discussion: People make war out of stupidity. Explain why you think people make war today -Introducing Hemingway within a variety of cultural, historical and intellectual contexts and his impact on the world -Writing about Hemingway's Travel -Watching, Listening, understanding short videos about Hemingway's life -Life and Digital skills: Powerpoint Presentation about Hemingway -Doing MindMap of the texts - Using appropriate ideas and useful words to write an article	Interactive/participative method -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Short descriptions about Hemingway's travel and literary work -Matching the collocations and expressions to their definition -Multiple choice -Exercise T/F -Completing the sentences using the correct form -Group work -Watching a short movie of BBC about Hemingway called "A new look at Hemingway" -Student Centered Approach -PowerPoint Presentation -Touchscreen	Trimestre	Italian, History, German	Oral Test Written Test PowerPoint Presentation
MODULE 2 IT in Manufacturing AI-SPY Alan Turing and the beginning of AI Is Artificial Intelligence a Blessing? Green Internet	-IT in manufacturing: CAD (computer-aided design) CAM (computer-aided manufacturing), 3-D printing, AI (Artificial Intelligence) and industrial robots, IOT (the internet of things) and Cloud computing -Reading article AI-SPY As artificial intelligence enters the workplace, work could become fairer or more oppressive -AI Detection App -Green Internet -Alan Turing and the beginning of AI Is artificial intelligence a blessing? - Writing a Report. Model answer. Key language for Reports	-Knowing the salient aspects of the digital revolution that has influenced the work organization, IT in manufacturing, AI and industrial robots, IOT and Cloud computing -Creative and critical thinking. 21st century Competences: -Critical thinking and problem solving -Creativity -Communication -Collaboration -Promoting collaboration and support within the classroom -Digital competences	-Developing the four skills: Reading, Speaking, Listening and Writing -Retrieving information -Interpreting texts: identify the main idea in a text, understand relationships -Listening for specific information -Reflecting and evaluating: making a comparison or connections between the text and outside knowledge, or explaining a feature of the text by drawing on personal experience and attitudes. -Following logical and linguistic connections within a paragraph in order to locate or interpret information; or synthesis information across texts or parts of a text in order to infer the author's purpose -Choosing the best introduction and conclusion for the Report -Using passive forms in reports to make the tone neutral -Doing the MindMap of the texts	Flipped Classroom -Reading, interpreting and understanding information. Reading the article B2 level: AI-SPY As artificial intelligence enters the workplace, work could become fairer - or more oppressive. Workgroup discussion -Interactive/participative approach -Learner-centered approach -Writing a paragraph outlining one's personal opinion about the use of AI to monitor people at work based on the questions: How will it affect the workplace? Will work become fairer or more oppressive? -Writing a short paragraph: Robots are getting increasingly smarter. Do you think they will ever have emotions? What would it take to make a robot emotional, and would we ever want them to have that capacity? Why or why not? -Using digital tools to their full potential to enhance language learning and boost motivation; -Matching words with definitions - Matching the headings with three paragraphs from the reports -Class Debates about the arguments of AI -Watching a documentary "In the Age of AI"	Pentamestre	Italian, German, IT	Oral Testing Written Test Skills Test Topic Discussion

CIVIC EDUCATION Gender Differences Modern Slavery Human Rights	-Growing up equal -Modern Slavery Child marriage	-Young people need to understand equality and know their rights, to understand both how they should be treated, and how they should treat others. Teaching these topics creates a safe place for students to explore, discuss, challenge and form their own opinions and values -In a community, if everyone is treated equally then everyone should be able to work together, solve problems, feel safe and cared for. Treating people equally is also a big part of human rights. So, no matter what someone's individual circumstance is they should be treated with respect, dignity, and kindness. -Gender equality prevents violence against women and girls. It's essential for economic prosperity. Societies that value women and men as equal are safer and healthier. Gender equality is a human right	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative texts oral or written -Encouraging school attendance and give girls and boys equal and adequate time to play and participate in household chores, regardless of gender.	Flipped Classroom -Interactive/participative method -Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Writing a word from the passage next to each definition -Writing the summary of the passage -Completing the definitions with the given terms -Completing the sentences with the missing information -Choosing the correct alternative -Matching each word or expression with its definition -Answering the questions -Touchscreen	Pentamestre	Italian, History, German	Oral Testing Written Test Skills Test Topic Discussion
MODULE 4 Great Depression 1929-1939	-The Great Depression in the USA and Europe 1929-1939 -Effects in the USA -Effects around the world -End of Depression -Grammar: Future forms. Future Perfect and Future Continuous -Causatives	-To get to know the Great Depression in the USA and Europe 1929-1939 and making connection with the Depression of nowadays -Developing Critical thinking -Promoting collaboration and support within the classroom -Digital competences	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative text -Making use of dictionaries online -Writing a summary considering which elements to include when writing a summary and which to ignore -Doing the MindMap	-Inquiry Based Learning -Inclusive approach -Reading, interpreting and understanding information, understanding a text -Watching a documentary for specific information -Communicative language learning -Watching a short video about Great Depression -Completing the sentence with the correct form of be going to and a verb from the box -Choosing the correct option to complete the sentence -Ticking the correct sentence -Completing the sentence with the Future perfect Simple or Continuous	Pentamestre	Italian, History, German	Oral Testing Written Test Skills Test Topic Discussion
Module 5 Social Issues	-Social media and mental health -British teenagers among world's most extreme internet users -Rethink Anti-cyberbullying benefit young people's emotional wellbeing -The future of fake news -Grammar: Reported Speech. Reporting verbs. Questions in Reported Speech. Pronouns, Adjectives and Verbs in Reported Speech	-Students can to speak if social media play an important role in one's life- -Students can speak how social media can lead to the development of mental health issues and giving examples -Students can speak about how social media benefit young people's wellbeing and giving examples	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative text -Making use of dictionaries online -Writing a summary considering which elements to include when writing a summary and which to ignore -Doing the MindMap	-Inclusive approach -Reading, interpreting and understanding information, understanding a text -Communicative language learning -Matching the words with their meaning -Finding the meaning of the words in the text - Answering the questions -Filling in the gaps with the comparative and superlative -Describing, discussing and analyzing the pictures (Group work) -Presenting, describing and analyzing the pictures (Group work)	Pentamestre	Italian, History, German, IT	Oral Testing Written Test Skills Test Topic Discussion
Module 6 James Joyce (1882-1941) James Joyce and Italo Svevo The Dubliners	-James Joyce James Joyce and Italo Svevo Relationship: The story of a friendship -James Joyce and Italo Svevo Novels -Sigmund Freud's influence on the authors -Style and narrative techniques of "The Dubliners" -Themes and motifs -Grammar: Like and As. Past modals: shouldn't, shouldn't have, didn't have, needn't have, didn't need to	The students have to know 1- study the historical movement of the early years European literature of '900 2- get to know the most important novels of Joyce and Svevo 3- compare the two authors 4- manage a conversation (analysis and discussion) about the contents of the module 5- answer to the questions about the most important contents of the module 6- answer to the questions about the texts of Joyce and Svevo 7- get to know Joyce and Svevo techniques in their novels such as the impersonality of the author and the psychological analysis 8- study the Sigmund Freud's influence on the authors like stream of consciousness, free direct speech and interior monologue	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative text -Making use of dictionaries online -Writing a summary considering which elements to include when writing a summary and which to ignore -Doing the MindMap -Knowing the use of Future Continuous and Future Perfect Continuous in the sentence	-Inquiry Based Learning -Inclusive approach -Reading, interpreting and understanding information, understanding a text -Watching a documentary for specific information -Communicative language learning (Group work) -Watching a short video about James Joyce and Italo Svevo Touchscreen		Italian, History, German	Oral Testing Written Test Skills Test Topic Discussion