

MODULI/UNITA' DIDATTICHE	CONTENUTI	COMPETENCE	ABILITA'	SCELTE METODOLOGICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI	TEMPI	TIPOLOGIA DI VERIFICA
MODULE 1 Grab some culture	<ul style="list-style-type: none"> -The arts -Revising grammar done in the third year -Grammar: Past Simple. Past Perfect simple and Past Perfect Continuous -Reading and use of English: Cinema, but not as we know it -Listening People talking about music -Writing a review -Speaking: Reaching agreement -Vocabulary: Books and reading. Positive and negative adjectives -Reader views. Connected Speech -Real World: Making arrangement in Bristol -Informal and idiomatic expressions when making arrangement 	<ul style="list-style-type: none"> -Understanding a text and using the critical thinking, understanding a point of view -Life and Digital Competences: Creating new content, responding constructively: Go online and make a list of things to do in Bristol and make arrangement for the weekend 	<ul style="list-style-type: none"> -Writing, Speaking and Research (Productive) Skills -Reading, interpreting and understanding information, understanding a text -Communicative language: looking at the pieces of art, describe each one and decide which one you think would be best for your classroom -Listening for specific information -Writing a description of your favorite book and read it to your classmates 	<ul style="list-style-type: none"> -Flipped Classroom -Student-Centered -Approach Answering the questions -Completing the sentences with the words and phrases -Completing the sentences using the correct form -Matching words with the definitions -Grammar on the move: Watching the video about grammar -Watching a short video about Bristol and making notes about the city of Bristol, famous ships, the Clifton Suspension Bridge, Festivals, Music and Art in Bristol -Touchscreen 	12h	Italian History German		Oral testing Written test Skills test
MODULE 2 Closer to nature	<ul style="list-style-type: none"> -Animals and nature -Reading and use of English: Sea anemone. An influential environmentalist -Listening for attitudes and opinions -Writing A report -Speaking: Describing a pair of photographs -Grammar: Prepositions. Relative clauses -Background information: Whom -Vocabulary: The natural world. Commonly confused words -Cultural Note: Orcas -Reading the blog: An unforgettable Experience -Real World: Going into the wildin Florida 	<ul style="list-style-type: none"> -Interpreting texts: identifying the main idea in a text, understanding relationships -Acquiring and interpreting information -Digital Competences -Life Competences: contributing to group tasks, synthesizing ideas -Communicating and taking part in the lesson 	<ul style="list-style-type: none"> -Reading, interpreting and understanding information; -Listening for specific information, listening for details, listening for attitudes and opinions -Speaking skills : looking at the photos and describing what you see in each -Writing, Speaking and Research (Productive) Skills -Thinking skills -Taking notes while watching a video about Florida: cities in Florida, land animals, underwater animals and diving in Florida 	<ul style="list-style-type: none"> Flipped Classroom -Grammar on the move: Watching a video about grammar -Completing the sentences using the correct form; -Answering to the questions -Matching the phrases with the correct meaning -Processing language -Correcting the mistakes in the sentences -Choosing the correct option -Expressing personal opinions, talking about and comparing personal experiences on a given topic -Promoting collaboration and support within the classroom -Watching a short video about Florida -Touchscreen 	13h	Italian History German		Oral testing Written test Skills test
MODULE 3 What's in your food	<ul style="list-style-type: none"> -Food and drink -Reading and use of English: You're dying to eat me. The History of Ketchup -Listening: A talk by a food scientist -Writing a letter/email to an English speaking friend -Speaking: describing a restaurant experience -Grammar: Wish clauses. Third and mixed conditionals -Vocabulary: Describing Food -Writing: letter/email -Real World: Dining out in Athens 	<ul style="list-style-type: none"> -Digital and Life competences: taking part in creative activities. Go online and research food experiences in a city of your choice. Then in small groups, decide which experiences you would most enjoy and why -Learn to learn -Cultural and multicultural competence 	<ul style="list-style-type: none"> -Reading skills -Speaking skills: describing what people are enjoying about their eating experiences -Life skills -Writing skills -Listening for specific information -Citizens and competency skills: Collaborating and participating -Reading, interpreting and understanding information, understanding a text -Academic skills: note taking about Athens (the landmarks, shopping, food markets, restaurants and the Athens street food festival) while watching the video -Citizen and Competency skills: acting autonomously and responsibly 	<ul style="list-style-type: none"> Flipped classroom -Interactive/participative method -Matching the collocations and expressions to their definition -Grammar on the move: Watching a video about grammar -Completing the sentences using the correct form -Matching the sentences with the pictures -Matching the formal phrases with their informal equivalent. Then decide if they are used at the beginning or end of a letter or email -Choosing the correct option -Answering the questions -Inclusive approach -Workgroup, pair work -Watching a short video about Athens -Touchscreen 	12h	Italian History German		Oral testing Written test Skills test
MODULE 4 Living made easy	<ul style="list-style-type: none"> -Science and technology -Reading and use of English: Welcome to your smart home of tomorrow. Unusual inventions -Listening: People talking about learning a language online -Writing: formal and informal writing -Speaking: Talking about yourself -Grammar: Direct and indirect objects. Modals of speculation and deduction -Vocabulary: Technology. Idioms for science and technology -Reading comprehension text B2: Unusual inventions from the Victorian age -Real World: Getting to grips with technology in Singapore 	<ul style="list-style-type: none"> -Understanding a text or article and using critical thinking -Digital competences : Choose three items you might need if you visit Singapore. Then go on line and find the best stores from which to buy them at the lowest price. See who can get the best deals -Life competences: evaluating options, working towards a resolution (problem solving) 	<ul style="list-style-type: none"> -Reading skills: Read between the lines -Speaking skills: Speaking about oneself -Conversation between a customer and a shop assistant -Writing: imagine you have paid for a product or a service which you are disappointed with. Write an email or a letter to the company you purchased it from, explaining why you are disappointed -Listening skills: Information about learning a language online -Academic skills: Making notes after watching the video about the history of Singapore, places to visit and the Smart Nation initiative 	<ul style="list-style-type: none"> -Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language: looking at the photos and decide which three scientific or technological breakthroughs you think are the most important -Pair work: one of the student is a customer who has a problem with a technological device. The other is a shop assistant. Role play a conversation -Grammar on the move: Watching a short video about grammar -Answering the questions -Matching the verbs with direct and indirect object to make phrases -Matching the idioms with their definitions -Completing the sentences using the correct form -Inclusive strategies: Looking at the photos and talk about ways in which these things could become smarter. Group work -Watching a short video about Singapore -Touchscreen 	10h	Italian History German IT		Oral testing Written test Skills test Topic Discussion

MODULI/UNITA' DIDATTICHE	CONTENUTI	COMPETENCE	ABILITA'	SCELTE METODOLOGICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI	TEMPI	TIPOLOGIA DI VERIFICA
MODULE 5 The great outdoors	<ul style="list-style-type: none"> -The world and beyond -Reading and use of English: Falling amphibians cause confusion. Communication in plants -Listening for agreement and disagreement -Writing an essay -Speaking: Collaborative task and discussion -Grammar: Future forms. Future perfect and future continuous -Vocabulary: The weather. Phrases with for -Real world: Broadening your horizons in Los Angeles 	<ul style="list-style-type: none"> -Interpreting texts: identifying the main idea in a text, understanding relationships -Life competencies: using appropriate register, participating with clarity -Digital competence: go online and find out about a film, musical or play that's on in your town next weekend. Write information about the points: venue, time, price, reviews and cast 	<ul style="list-style-type: none"> -Writing an essay -Academic skill: Making notes about the city of Los Angeles, the entertainment industry, museums, the Holliday Walk of Fame, the Arts District and beaches -Speaking: Booking tickets for a play -Discussion: Does tourism to unexplored parts of the world cause more harm than good? (Make use of the vocabulary: economy, wildlife, crime, tradition and natural resources) 	<ul style="list-style-type: none"> -Flipped classroom -Interactive/participative method -Role play -Matching the words and phrases in the box with the photos. Then choose three of the issues and discuss the causes and effects these have on environment -Matching the newspaper headlines with the photos -Matching the words to form the collocations about weather -Answering the questions (pair work) -Grammar on the move: watching a video about grammar -Watching the video about Los Angeles -Touchscreen 	10h	Italian History		<ul style="list-style-type: none"> Oral testing Written test Skills test Topic Discussion

Griglia produzione scritta

Padronanza dei contenuti	Contenuto assai scarso	0,5
	Contenuto povero	1
	Contenuto sufficientemente completo	1,5
	Contenuto espresso in modo completo	2
	Contenuto espresso in modo completo e approfondito	2,5
Sequenzialità logica, chiarezza ed efficacia della trattazione	Lavoro disordinato e non coerente	0,5
	Inadeguata organizzazione del testo con errori di coerenza logica	1
	Accettabile organizzazione del testo pur con lievi errori di coerenza logica	1,5
	Buona organizzazione e coerenza	2
	Ottima organizzazione e coerenza	2,5
Correttezza morfo-sintattica	Gravi e numerosi errori grammaticali	0,5
	Numerosi errori grammaticali	1
	Numero limitato di errori grammaticali	1,5
	Fraasi grammaticalmente corrette e periodo abbastanza ben strutturato	2
	Fraasi corrette e periodo ben strutturato	2,5
Padronanza del lessico e ortografia	Lessico molto limitato e non appropriato	0,5
	Lessico limitato e poco appropriato	1
	Lessico abbastanza appropriato con qualche errore	1,5
	Buona padronanza del lessico e pochi errori	2
	Ottima padronanza del lessico senza rilevanti errori	2,5
Voto		10

VOTO	COMPRESIONE PRODUZIONE	CONTENUTI	MORFOSINTASSI LESSICO	FLUENCY PRONUNCIA
1 2	Scarsissima la comp. e la prod. di messaggi e informazioni.	Scarsissima la conoscenza di contenuti.	Scarsissima la conoscenza della morfosintassi e del lessico.	Esposizione molto stentata con numerosi e gravi errori di pronuncia.
3	Gravi difficoltà nella comp. e nella prod. di messaggi e informazioni.	Molto frammentaria e limitata la conoscenza dei contenuti.	Uso della morfosintassi con gravi errori e lessico molto inadeguato.	Esposizione molto impacciata e contorta con pronuncia scorretta.
4	Frammentaria e carente la comp. e prod. di messaggi e informazioni.	Contenuti molto limitati e decisamente inadeguati.	Uso scorretto della morfosintassi e del lessico.	Esposizione difficoltosa e poco chiara; scorretta le pronuncia.
5	Incompleta e parziale la comp. e prod. di messaggi e informazioni.	Lacunosi e modesti i contenuti.	Incerta la conoscenza delle strutture linguistica e del lessico.	Poco scorrevole l'esposizione con errori di pronuncia.
6 6,5	Essenziale ma accettabile la comp. e prod. di messaggi e informazioni.	Adeguate ma non approfondita la conoscenza dei contenuti.	Conoscenza globale ma non approfondita della morfosintassi e del lessico.	Esposizione semplice ma abbastanza scorrevole con qualche errore nella pronuncia.
7 7,5	Abbastanza completa la comp. e prod. di messaggi e informazioni.	Appropriata la conoscenza dei contenuti.	Corretto l'uso delle strutture linguistiche e del lessico.	Sicura l'esposizione pur se con qualche inesattezza nella pronuncia.
8 8,5	Completa la comp. e la prod. di messaggi e informazioni.	Sicura la conoscenza dei contenuti.	Uso sicuro e preciso della morfosintassi e del lessico.	Fluente e chiara l'esposizione con qualche imprecisione.
9 9,5	Completa e precisa la comp. e la prod. di messaggi e informazioni.	Approfondita la conoscenza dei contenuti.	Ampia la conoscenza della morfosintassi e del lessico.	Sicura e personale l'esposizione.
10	Notevole la capacità di comp. e di prod. di messaggi e informazioni.	Approfondita, ampia e personale la conoscenza dei contenuti.	Estremamente appropriato l'uso della morfosintassi e del lessico.	Esposizione molto fluente e articolata; eventuali imprecisioni irrilevanti.

Scoring Rubric for Oral Presentations

PRESENCE 5 0 -body language & eye contact -contact with the public -poise -physical organization	4	3	2	1
LANGUAGE SKILLS 1 0 -correct usage -appropriate vocabulary and grammar -understandable (rhythm, intonation, accent) -spoken loud enough to hear easily	5	4	3	2
ORGANIZATION 1 0 -clear objectives -logical structure -signposting	5	4	3	2
MASTERY OF THE SUBJECT 1 0 -pertinence -depth of commentary -spoken, not read -able to answer questions	5	4	3	2
VISUAL AIDS 1 0 -transparencies, slides -handouts -audio, video, etc.	5	4	3	2
OVERALL IMPRESSION 1 0 -very interesting / very boring -pleasant / unpleasant to listen to -very good / poor communication	5	4	3	2

TOTAL SCORE _____ / 30