

PROGRAMMA SVOLTO – ANNO SCOLASTICO 2013/14

<b>PROF.SSA</b>	<b>DOCENTE DI</b>	<b>NELLA CLASSE</b>	<b>INDIRIZZO</b>	<b>ORE SETTIM.</b>
<b>FRANCESCA SCIBELLI</b>	LINGUA E CIVILTA' STRANIERA- INGLESE	<b>1 F</b>	<b>ITT</b>	<b>3</b>

<b>LINGUA</b>	<b>CONTENUTI</b>	<b>COMPETENZE/ OBIETTIVI/CAPACITA'</b>				
Unit 1	Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary	Describing yourself giving information about a person describing a picture using a dictionary				
Unit 2	Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs	Reading, listening, speaking about holidays, time and places				
Unit 3	Going to, present continuous ( future arrangements) will /won' t ( promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words	Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises,offers, decisions				
Unit 4	Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than.... superlatives ( + ever + present perfect) time expressions	Writing : describing where you live listening and speaking about past experiences comparing people and things				
Unit 5	Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't	Writing a formal e-mail Listening speaking and writing about rules and obligations				

	<b>expressing movement</b> <b>prepositions of movement, sport</b>				
<i>Unit 6</i>	<b>If+ present; will + infinitive (first conditional)</b> <b>if + past; would + infinitive</b> <b>may, might (possibility)</b> <b>should / shouldn't</b> <b>long and short vowels</b>	<b>Writing an informal letter ( to a friend)</b> <b>listening, reading and speaking about a possible future situations and its consequences</b> <b>listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences</b> <b>giving somebody advice</b>			

Bolzano, 12 giugno 2014

Gli alunni

L' insegnante