## PROGRAMMA SVOLTO – ANNO SCOLASTICO 2013/14

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.
FRANCESCA SCIBELLI	LINGUA E CIVILTA' STRANIERA- INGLESE	1 D	ITT	3

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LINGUA	CONTENUTI	COMPETENZE/		
		OBIETTIVI/CAPACITA'		
Unit 1	Word order in questions	Describing yourself		
	present simple	giving information about a person		
	present continuous	describing a picture		
	defining relative clauses	using a dictionary		
	vowel sounds, the alphabet			
	pronunciation in a dictionary			
Unit 2	Past simple regular and irregular verbs	Reading, listening, speaking		
	past continuous	about holidays, time and places		
	questions with and without auxiliaries			
	so, because, but, altough			
	the letter a			
	-ed endings, irregular verbs			
Hait 2	Going to, present continuous (future	Writing an informal letter		
Unit 3	arrangements) will /won' t ( promises, offers, decisions)	listening, reading and speaking about future plans and		
	review of tenses; present, past, future	predictions		
	opposite verbs	listening, reading and speaking		
	sentence stress word stress : two-syllable words	about promises, offers, decisions		
	word stress: two-synapie words	decisions		
		Writing : describing where you		
Unit 4	Present perfect (experience) + ever, never,	live		
	present perfect vs past simple present perfect simple + yet, already, just	listening and speaking about past experiences		
	comparatives, asas/ lessthan	comparing people and things		
	superlatives ( + ever + present perfect)			
TT '- 5	time expressions	XX :: 6 1 22		
Unit 5	Uses of the infinitive (with to) verb + ing	Writing a formal e-mail Listening speaking and writing		
	have to, don't have to, must, mustn't	about rules and obligations		
	Am. C vo, abit t mare to, made, maden t	anous a sies una obligations		L

	expressing movement prepositions of movement, sport			
Unit 6	If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't olng and short vowels	Writing an informal letter ( to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice		

Bolzano, 12 giugno 2014

Gli alunni

L' insegnante