

TITOLO DEL MODULO/ PERCORSO	CONTENUTI	COMPETENZE	ABILITA'	METODOLOGIE DIDATTICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI (DISCIPLINA E CONTENUTO)	TIPOLOGIA DI VERIFICA
MODULE 1 Build up to B1	<ul style="list-style-type: none"> - Countries and nationalities- There is/There are - Everyday objects - This, that, these, those - -Plural of the nouns - Have got/has got - Adjectives - What day is it today? - Places in town, directions - Articles: definite and indefinite - Cardinal numbers - Days, months, seasons - Question words - Possessive pronouns - The Time 	<ul style="list-style-type: none"> The EU key Competences: - Literacy competence - Communication in a foreign language - -Personal Social and Learning to learn Competence - Developing critical thinking and creativity - Problem solving - -Digital Competences - -Cultural awareness - 	<ul style="list-style-type: none"> -Speaking - Reading the text with a good intonation and understanding it - -Writing - Watching - Listening - Presenting oneself and somebody - -Asking about the time - Asking about the nationality - Telling how old you are - Telling the time, days, months and seasons - -Describing the colour of an object - -Asking for permission - Describing the physical aspect of a person - Express commands - 	<ul style="list-style-type: none"> -Inclusive approach - Brainstorming - Pair work - Role-play - Problem solving - -Flipped classroom developing autonomy in their learning - -Debate - -Digital and interactive and visual materials - Cultural videos - Communication videos - 	Trimestre	Italian, History, German	Assessment Oral Test Written Test
MODULE 2 Time of our lives	<ul style="list-style-type: none"> -Daily routine -I get to school just in time -Present simple: Affirmative, Interrogative (short answers) and Negative - Adverbs of Frequency - -I always walk to school - Healthy habits - What do you do after school? - -London: Teens' top attractions in London - Object pronouns - Free time activities 	<ul style="list-style-type: none"> -Critical thinking and problem solving - Creativity - Communication - Collaboration - Cultural awareness: London - Social and Civic competences: Read the quiz and give your answers and then decide which is your profile - Learning to learn: True/False statements about the textTeens' Top Attractions in London - -Promoting collaboration and support within the classroom - Digital competences: carry out a research project about a place in London particularly interesting to you - Learning by doing: Map out your week: prepare a plan of your week and present it to the rest of the class - Sense of initiative and entrepreneurship: writing down the advantages of good time management and disadvantages of bad time management 	<ul style="list-style-type: none"> -Developing the four skills: Reading, Speaking, Listening and Writing - Expressing the daily routine - - Inviting a friend out - Accepting an invitation - -Turning down an invitation - Retrieving information - Interpreting texts: identifying the main idea in a text, understanding relationships - Listening for specific information - -Following logical and linguistic connections within a paragraph in order to locate or interpret information - Communication - 	<ul style="list-style-type: none"> Flipped Classroom - Reading, interpreting and understanding a text - True/False - Interactive/participative approach: Are you a busy person? What makes your day busy? - Learner-centered approach - Organising and carrying out an interview: Interview a member of your family about his/her daily routine - Three option multiple choice - -Writing a simple text: Describe your perfect day: write down five things you want to do or you need to do to feel good - Pictures activity: looking at the pictures and say which activities you do and which you don't do - -Watching and understanding a short film - -Listening and reading the dialogues the answering the questions - Pair work - Role-Play the dialogue - Completing, discussing and talking about the free time - Matching the words to their definitions - -Talking about personal experiences - -Dictation 	Trimestre	Italian, German, History	Oral Test Written Test Assessment
MODULE 3 Sports and competitions	<ul style="list-style-type: none"> -Vocabulary: Sports and equipment - Sports for teenagers - -I love competing - Verbs of like and dislike + ing - -Can for ability, possibility, permission and requests - It's terrific! - Adjectives to describe sports events - So and such - From the Press 	<ul style="list-style-type: none"> -Developing social interaction - Showing interest and concern - Asking for specific information - Reacting to information - Cultural awareness and expression: The benefit of sports. I love speed - -Creativity - Communication - Collaboration - Promoting collaboration and support within the classroom 	<ul style="list-style-type: none"> -Developing the four skills: Reading, Speaking, Listening and Writing - - Expressing opinions - -Retrieving information - Interpreting texts: identifying the main idea in a text, understand relationships - Listening for specific information: Listening to the telephone and completing the application form - -Following logical and linguistic connections within a paragraph in order to locate or interpret information - Communication: expressing preferences - 	<ul style="list-style-type: none"> Flipped Classroom - Interactive/participative method - -Reading, interpreting and understanding short texts relating to sport, brochure and other texts - -Talking about preferences - -Listening for specific information: listening to three teenagers talking about sport and complete the table - Listening to an interview a journalist and a very famous British teenager - Communicative language learning. - -Matching the verbs to the phrases - -Writing a word from the passage next to each definition - Writing a simple text: a paragraph about what you love and hate doing at the weekends - -Completing the definitions with the terms given - Completing the sentences with the missing information - -Matching each word or expression with its definition - Answering the questions - True/F also - Watching and understanding a short film - Role-Play the dialogue in pairs - -Dictation 	Pentamestre	Italian, History, German	Ora Test Written Test

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MODULE 4 Places	Vocabulary: Parts of the house and furnishings - Shops and shopping: I'm looking for a cheap shop - Going shopping - Prices Grammar: Present continuous - Present Simple vs Present Continuous - I'd like and I want - We're sleeping in a tent	Social Competences: Shop assistant - Customer - Payment - Digital Competences: Use the Net to compare British houses and Italian houses - Cultural awareness: Research your region on the Internet. Then write a paragraph about important cities and types of houses - Communication in a foreign language -Personal Social and Learning to learn Competence - Understanding a narrative text -Interpreting a story - Organising and carrying out an interview, a conversation in a shop -Developing social interaction: the dialogue	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative text - Describing the house, the rooms and the shops - Asking details relating to prices or about items to shop	-Inquiry Based Learning - Inclusive approach - Reading, interpreting and understanding information, understanding a text - Listening and understanding short texts -Watching short videos for specific information - Writing a simple text - Communicative language learning -Multiple choice - Answering to the questions - Role-Play: the dialogue -Pairwork: take turns being a customer, a patient, kind shop assistant or a difficult customer	Pentamestre	Italian, History, German	Oral Test Written Test
Module 5 Food for you	-Food and Drink Vocabulary, Food Pyramid - Are there any yummy dessert - Reading comprehension text - Talking about likes and dislikes - Grammar: Countable and uncountable nouns, some, any, no, How much? How many? A lot of, much, many, a little, a few - Informal emails - Cooking encourages a little creativity - Containers and quantities vocabulary -A Cooking adventure - Reading comprehension text - Key language for social competence - Vocabulary: The menu	-Organising and carrying out an interview - Ordering food in a restaurant - Developing social interaction - Carrying out a conversation at a restaurant - -Social competence: waiter/ waitress, customers in a restaurant -Learning to learn: using a dictionary - Listening and understanding a text -Digital competence: carrying out a research project - Cultural awareness and expression: Research the Italian regions where people live long lives	-Asking about quantity - Talking about likes and dislikes - Writing an informal email - Reading and understanding a text - Expressing preferences - Listening - Speaking	Listening: Let's eat out - Role Play: acting the dialogue - Listening: Food campaign in schools - Reading for specific information - Writing an informal email - Work in small groups - Video: Food and drink - Video: Containers and quantities -Video: Steve and Rachel are out for lunch - Video: A cooking class for teens - Matching the words with the pictures - -Choosing the correct alternative - Completing the sentences - Answering the questions - Dictation	Pentamestre	Italian, History, German	Oral Test Written Test