

I.I.S.S. G. GALILEI CLASSE 3G
PROGRAMMA FINALE A.S. 2021/2022 CLASSE 3G PROF.SSA MIMOZA ALIAJ

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENZE/ CAPACITA'	SCELTE METODOLOGICHE	COLLEGAMENTO INTERDISCIPLINARE	TEMPI	TIPOLOGIA DI VERIFICA
MODULO 1 Let's talk	<ul style="list-style-type: none"> -Speaking: Getting to know your classmates -Vocabulary: Adjectives to describe emotions -Reading: Emojis -Reading comprehension texts: -A new way of communicating -Reading information about Poland. How similar or different is Poland to your country? -Reading about Alice's experience of taking the train in Germany -Reading: The lost suitcase Grammar: Present Perfect Simple and present perfect Continuous Review. Comparatives and Superlatives -Writing a story 	<ul style="list-style-type: none"> -Understanding a text and using the critical thinking -Acquiring information about Poland and comparing it with their own country -Learning to learn -Writing, Speaking and Research (Productive) Skills -Digital Competences -Promoting collaboration and support within the classroom -Inclusive approach 	<ul style="list-style-type: none"> -Reading, interpreting and understanding information, understanding a text -Listening for specific information -Deciding if the statements are T/F -Communicative language -Finding and correcting the mistakes in the sentences -Completing the sentences using the correct form -Ticking the correct sentences. -Matching words with the pictures -Grammar on the move: Watching short videos about Present Perfect, Present Perfect Continuous, Comparatives and Superlatives -Touchscreen 	Italian History German	11h	Oral testing Written test Skills test
MODULO 2 Fighting fit	<ul style="list-style-type: none"> -Health and fitness vocabulary -Reading text: No age -Vocabulary: Idioms -Speaking about articles of the magazine "Healthy living" -Speaking about Mental and Physical Health -Grammar: Gerunds and infinitives -Reading an article in which four people discuss health and fitness -Reading the article: Artificial intelligence and language learning -Real World Reading: Being active in ZURICH -Writing an essay 	<ul style="list-style-type: none"> -Understanding a text and using the critical thinking -Acquiring information about the Republic of Ireland -Writing, Speaking and Research (Productive) Skills -Life competencies: creating new content, synthesizing information -Thinking skills 	<ul style="list-style-type: none"> Flipped Classroom -Reading, interpreting and understanding information; -Listening for specific information -Making notes -Choosing the correct option in each sentence -Finding which attitude the writer expressed in the text -Grammar on the move: Watching a short video about Gerunds and Infinitives -Watching the video about Zurich -Touchscreen -DAD 	Italian History Physical Education	10h	Oral testing Written test Skills test
MODULO 3 Keeping in touch	<ul style="list-style-type: none"> -Reading and use of English: Social media and friendship. -Grammar: The passive. Used to, be used to, get used to -Vocabulary: Describing your family. Phrasal verbs for describing friends and family -Real World reading: Making friends in Seoul -Phrases you may use and hear 	<ul style="list-style-type: none"> -Making use of passive in the sentences -Recounting a story -Reading skills -Understanding paragraphs -Life skills: Communication skills -Writing skills. -Citizens and competency skills: Collaborating and participating 	<ul style="list-style-type: none"> -Flipped classroom -Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Choosing the correct alternative -Grammar on the move: The Passive, used to, be used to and get used to -Watching short video lessons: Watching a short video about Seoul and making notes about the city of Seoul, famous districts and landmarks, places to socialize -DAD 	Italian History	10h	Oral testing Written test Skills test

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	COLLEGAMENTO INTERDISCIPLINARE	TEMPI	TIPOLOGIA DI VERIFICA
MODULO 4 Beyond the Classroom	Grammar: Zero, First and Second Conditionals -Reading and use of English: A new learning age. Teaching young learners . Schools of the Future -Vocabulary: Education and study -Idioms and phrasal verbs for education and study -Real World Reading: Educating yourself in Toronto -Colloquial expressions about school and education -Phrasal verbs	-Understanding a text or article and using critical thinking -Knowing the form and use of Zero, First and Second Conditionals -Reading skills: Read between the lines -Speaking skills: Persuading -Listening skills: Conversation -Digital skills Academic skills: Note taking -Life competences: Evaluating ideas, taking an active role	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language: -Writing a formal/ informal letter/email -Listening to a student talking to a teacher about a course and correcting information in a brochure -Choosing the correct option and correcting the mistakes -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form Inclusive strategies: Looking at the photos and guessing what the title of the article is about -Watching a short video about Toronto and making notes about The city of Toronto, Famous land marks and Education -Touchscreen.	Italian History	6h	Oral testing Written test Skills test Topic Discussion
Module 5 A Trip to remember	-Reading and use of English: Shweeb. -Real World Reading traveling around Buenos Aires -Phrases you may use and hear -Grammar: Countable and uncountable nouns. Articles Vocabulary: Holidays and travel	-Understanding a text or article and using critical thinking -Knowing the form and use of Countable and uncountable nouns and Articles -Reading skills: Read between the lines -Speaking skills -Listening skills: Conversation Academic skills: Note taking -Life competences: Understanding cultures, participating with confidence	--Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language -Listening to announcements -Choosing the correct option and correcting the mistakes -Matching the collocations and expressions to their definition -Completing the sentences with words and phrases in the box -Choosing the best answer -Inclusive strategies: Comparing the photos, saying what people might enjoy about visiting these places -Watching a short video about Buenos Aires -Touchscreen.	Italian History	14h	Oral testing Skills test Topic Discussion
CIVIC EDUCATION Doctors without borders	Different topics assigned to students discussed in the classroom	-Digital competences -Critical thinking -Inclusive approach -Spingere, attraverso la conoscenza delle crisi umanitarie , ad una riflessione sulla salute e sulla dimensione globale del tema sanitario	Speaking strategies Watching short videos about the work of the Doctors Without Borders organization -Reading, interpreting and understanding information -Students Feedback -Touchscreen		4h	PowerPoint presentation

VOTO	COMPRESIONE PRODUZIONE	CONTENUTI	MORFOSINTASSI LESSICO	FLUENCY PRONUNCIA
1 2	Scarsissima la comp. e la prod. di messaggi e informazioni.	Scarsissima la conoscenza di contenuti.	Scarsissima la conoscenza della morfosintassi e del lessico.	Esposizione molto stentata con numerosi e gravi errori di pronuncia.
3	Gravi difficoltà nella comp. e nella prod. di messaggi e informazioni.	Molto frammentaria e limitata la conoscenza dei contenuti.	Uso della morfosintassi con gravi errori e lessico molto inadeguato.	Esposizione molto impacciata e contorta con pronuncia scorretta.
4	Frammentaria e carente la comp. e prod. di messaggi e informazioni.	Contenuti molto limitati e decisamente inadeguati.	Uso scorretto della morfosintassi e del lessico.	Esposizione difficoltosa e poco chiara; scorretta le pronuncia.
5	Incompleta e parziale la comp. e prod. di messaggi e informazioni.	Lacunosi e modesti i contenuti.	Incerta la conoscenza delle strutture linguistica e del lessico.	Poco scorrevole l'esposizione con errori di pronuncia.
6 6,5	Essenziale ma accettabile la comp. e prod. di messaggi e informazioni.	Adeguate ma non approfondita la conoscenza dei contenuti.	Conoscenza globale ma non approfondita della morfosintassi e del lessico.	Esposizione semplice ma abbastanza scorrevole con qualche errore nella pronuncia.
7 7,5	Abbastanza completa la comp. e prod. di messaggi e informazioni.	Appropriata la conoscenza dei contenuti.	Corretto l'uso delle strutture linguistiche e del lessico.	Sicura l'esposizione pur se con qualche inesattezza nella pronuncia.
8 8,5	Completa la comp. e la prod. di messaggi e informazioni.	Sicura la conoscenza dei contenuti.	Uso sicuro e preciso della morfosintassi e del lessico.	Fluente e chiara l'esposizione con qualche imprecisione.
9 9,5	Completa e precisa la comp. e la prod. di messaggi e informazioni.	Approfondita la conoscenza dei contenuti.	Ampia la conoscenza della morfosintassi e del lessico.	Sicura e personale l'esposizione.
10	Notevole la capacità di comp. e di prod. di messaggi e informazioni.	Approfondita, ampia e personale la conoscenza dei contenuti.	Estremamente appropriato l'uso della morfosintassi e del lessico.	Esposizione molto fluente e articolata; eventuali imprecisioni irrilevanti.

Griglia produzione scritta

Padronanza dei contenuti	Contenuto assai scarso	0,5
	Contenuto povero	1
	Contenuto sufficientemente completo	1,5
	Contenuto espresso in modo completo	2
	Contenuto espresso in modo completo e approfondito	2,5
Sequenzialità logica, chiarezza ed efficacia della trattazione	Lavoro disordinato e non coerente	0,5
	Inadeguata organizzazione del testo con errori di coerenza logica	1
	Accettabile organizzazione del testo pur con lievi errori di coerenza logica	1,5
	Buona organizzazione e coerenza	2
	Ottima organizzazione e coerenza	2,5
Correttezza morfo-sintattica	Gravi e numerosi errori grammaticali	0,5
	Numerosi errori grammaticali	1
	Numero limitato di errori grammaticali	1,5
	Fraasi grammaticalmente corrette e periodo abbastanza ben strutturato	2
	Fraasi corrette e periodo ben strutturato	2,5
Padronanza del lessico e ortografia	Lessico molto limitato e non appropriato	0,5
	Lessico limitato e poco appropriato	1
	Lessico abbastanza appropriato con qualche errore	1,5
	Buona padronanza del lessico e pochi errori	2
	Ottima padronanza del lessico senza rilevanti errori	2,5
Voto		10

Scoring Rubric for Oral Presentations

PRESENCE 5 0 -body language & eye contact -contact with the public -poise -physical organization	4	3	2	1
LANGUAGE SKILLS 1 0 -correct usage -appropriate vocabulary and grammar -understandable (rhythm, intonation, accent) -spoken loud enough to hear easily	5	4	3	2
ORGANIZATION 1 0 -clear objectives -logical structure -signposting	5	4	3	2
MASTERY OF THE SUBJECT 1 0 -pertinence -depth of commentary -spoken, not read -able to answer questions	5	4	3	2
VISUAL AIDS 1 0 -transparencies, slides -handouts -audio, video, etc.	5	4	3	2
OVERALL IMPRESSION 1 0 -very interesting / very boring -pleasant / unpleasant to listen to -very good / poor communication	5	4	3	2

TOTAL SCORE _____ / 30