

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENZE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI (DISCIPLINA E CONTENUTO)	TIPOLOGIA DI VERIFICA
<b>MODULE 1 Schools of Future</b>	Grammar -Reported Speech -Future tenses predictions: will v may/ might -Future perfect -Future simple v going to and Present continuous: will/won't, be going to, present continuous, present simple -Future continuous -Writing an essay -Reading and the use of English: Will robots change our lives? (B2) Open-air teaching in Germany (B2)	<b>By the end of this module the students will have got these competences and abilities:</b>  -Understanding a text and using the critical thinking -Acquiring information -Writing, Speaking and Research (Productive) Skills -Understanding grammar and make use of it in practice -Understanding how to write an essay -Digital Competences	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Deciding if the sentences are T/F -Communicative language -Choosing the correct option -Filling in the blanks -Completing the sentences using the correct form -Matching words and sentences  -Watching short videos -LIM/Projector/Touchscreen	Trimestre	Italian	Oral testing Written test Skills test
<b>MODULE 2 Law and Order</b>	Grammar: -Defining and non-defining relative clauses -Articles Reading an article: Crime and the justice system Reading comprehension text: Stranger than fiction...the missing canoeist Reading comprehension text: The legendary Ned Kelly... -Vocabulary Extension: Descriptive adjectives -Writing a news report	<b>By the end of this module the students will have got these competences and abilities:</b>  -Understanding narrative texts and using the critical thinking -Acquiring information -Writing, Speaking and Research (Productive) Skills -Digital Competences: -Thinking skills -Giving advice and warning -Making suggestions -Understanding a point of view Life skills: Being a responsible citizen Citizenship and Competency skills: acting autonomously and responsibly	Flipped Classroom -Reading, interpreting and understanding information; -Listening for specific information -Completing the sentences using the correct form; -Answering to the questions -Word combinations -Processing language -Making collocations -Expressing personal opinions, talking about and comparing personal experiences on a given topic -Promoting collaboration and support within the classroom LIM/Projector/Touchscreen	Trimestre	Law, Italian	Oral testing Written test Skills test
<b>MODULE 3 World Wonders</b>	Grammar: -The passive (all tenses). Passive with can, could, and verbs with two objects. Passive with say, believe, know, think -Vocabulary: Buildings and materials. Vocabulary Extension: Descriptive adjectives -Reading an article: Another Venice (B2) The crooked houses of Amsterdam (B2) Priceless mosaics found in Israel (B2) -Writing a summary	<b>By the end of this module the students will have got these competences and abilities:</b>  -Making use of grammar -Recounting a story taking notes from a text -Describing people and places -Reading skills and critical thinking Listening skills: Talking about a journey -Understanding paragraphs -Life skills: Communication skills -Writing skills: writing a summary -Citizens and competency skills: Collaborating and participating	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning  -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Choosing the correct alternative  -Watching short video lessons -Flipped classroom	Pentamestre	Italian	Oral testing Written test Skills test
<b>MODULE 4 Glorious Food</b>	Grammar: -Conditionals should/ shouldn't have, wish. Mixed conditionals; when, unless, until, as soon as -Vocabulary: cooking Vocabulary extension: Taste and texture -Reading the articles: The secret of a long life (B2) Reality Bites (B2) Would you eat insects? (B2) Honey bees in danger (B2)	<b>By the end of this module the students will have got these competences and abilities:</b>  -Understanding a text or article and using critical thinking  -Knowing the form and use of Conditionals -Reading skills: Reading between the lines and inserting the correct for text completion -Speaking skills: Persuading -Listening skills: Monologues about food -Writing skills: writing an online review -Digital skill	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language: -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form Inclusive strategies: Looking at the photos and guessing what the title of the article is about -Multiple choice  -Watching a short video about Conditionals -LIM/Projector/Touchscreen	Trimestre	Italian	Oral testing Written test Skills test Topic Discussion

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<b>MODULE 5 All in mind</b>	Grammar: -used to/would+infinitive without to, be get used to +something/-ing -Gerunds and infinitives -Vocabulary: The mind Vocabulary Extension: idioms with mind -Reading the articles: The mind (B2) Success stories (B2) Four young entrepreneurs (B2)	<b>By the end of this module the students will have got these competences and abilities:</b>  -Understanding a text or article and using critical thinking -Speaking skills: talking about habits -Writing skills: Writing a story -Reading skills: Dealing with four motion multiple choice -Listening skills: Information about sleeping (choosing the correct option)	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language: -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Choosing the correct option -Correcting the mistakes LIM/Projector/Touchscreen	Trimestre	Italian	Oral testing Written test Skills test Topic Discussion