

PROGRAMMA PREVENTIVO_ DISCIPLINA_ INGLESE CLASSE 5OD_ ANNO SCOLASTICO 2021-2022

TITOLO DEL MODULO/ PERCORSO	CONTENUTI	COMPETENZE	ABILITA'	METODOLOGIE DIDATTICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI (DISCIPLINA E CONTENUTO)	TIPOLOGIA DI VERIFICA
MODULE 1 Ernest Hemingway	<ul style="list-style-type: none"> -Hemingway, one of the great American 20th century novelists -Early life and career -Military experience -Hemingway's literary activity, his books -Main themes of his books -Last years of his life -Mastering the current English: Some idioms used in every day life 	<p>By the end of this module the students will have got these competences:</p> <p>The EU key Competences</p> <ul style="list-style-type: none"> -Communication in a foreign language -Learning to learn -Developing critical thinking and creativity, expressing their opinion about the wars today in different parts of the world <p>-Digital Competences: Presenting a PowerPoint Presentation about Hemingway's Travel (Group work)</p> <p>-Cultural awareness (appreciation of the importance of creative expressions of ideas, experiences and emotions of Hemingway in literature and life in general)</p>	<ul style="list-style-type: none"> -Speaking: People make war out of stupidity. Why do you think people make war today? (Students answer) -Reading the text with a good intonation and understanding it - Writing without mistakes their parts about Hemingway's Travel -Watching, Listening, understanding short videos about Hemingway's life and answering to the questions -Making use of some idioms in everyday life. -Digital Competences 	<ul style="list-style-type: none"> -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Short descriptions about Hemingway's travel and literary work -Communicative language learning -Matching the collocations and expressions to their definition -Multiple choice -Exercise T/F -Completing the sentences using the correct form -Group work -LIM/Projector, Touchscreen -PowerPoint Presentation 	Trimestre	Italian, History, German	Oral Test Written Test PowerPoint Presentation
MODULE 2 The Green Deal	<ul style="list-style-type: none"> -The Implications of Global Warming -Kyoto and Copenhagen Conferences on Climate Change -Effects of Global warming -Taking Actions Against Global Warming 10 Simple tips to reduce your carbon footprint -Going "GREEN", People in search of more sustainable energy paths -Lara Hill a student voice - A love song to the Planet -Singing respect for Nature 	<p>The students in this module will have got these competences:</p> <ul style="list-style-type: none"> -Raising students awareness on the Climate Change. Young people's voices and actions can make a difference <p>-Developing Social and Civic competences: taking actions to reduce one's carbon footprint</p> <p>-Developing Critical thinking and creativity: Young people in search of more sustainable energy paths</p> <p>-Promoting collaboration and support within the classroom</p> <p>-Inclusive approach</p>	<ul style="list-style-type: none"> -Developing the four skills: Reading Speaking Listening Writing 	<ul style="list-style-type: none"> -Reading, interpreting and understanding information. Reading the text B2 level: "Pesaro's illustrious son" and completing it with the best answers. -Listening for specific information: Singing respect for Nature. "Mother Earth" - A love song to the Planet by Neil Young -Writing -Matching words with sentences -Discussing on a given topic: -Discussion: The summary of the video about "Climate Change. The trouble with trees" by The Economist -Expressing personal opinions, talking about and comparing personal experiences on this topic. -Watching a documentary movie about Global Warming and answering to the questions made by the teacher -Watching the video: Earth 2021 Lucy's Story -PowerPoint presentation 	Pentamestre	Italian, German	Oral Test Written Test PowerPoint Presentation
MODULE 3 Computer Aided Manufacturing Prosthetic materials	<ul style="list-style-type: none"> -CAD/CAM Technology -Dental Metals -Dental Alloys -Titanium -Prosthetic Resins -Dental Porcelain 	<p>By the ends of this module the students will have got these competences:</p> <ul style="list-style-type: none"> -Using the language for communicative and professional discourse -Giving the definition of CAD/CAM. What's the importance of it? Where was it developed? What instruments are needed to use it in dentistry? Can conventional models be helpful in CAD/CAM? -Summing up concepts -Explaining the difference between Soldering and Welding 	<ul style="list-style-type: none"> -Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative texts oral or written about professional arguments -Making use of dictionaries online ex. WordReference for producing short text with the right lexis and synthetics -Writing a summary considering which elements to include when writing a summary and which to ignore 	<ul style="list-style-type: none"> -Reading, interpreting and understanding information, understanding a text -Understanding relative information -Communicative language learning. -Matching the collocations and expressions to their definition. -Writing a word from the passage next to each definition -Completing the summary of the passage -Matching the beginning of each sentence with its ending -Matching each word or expression with its definition -Answering the following questions - Filling in the gaps with the verbs to do and to make -Choosing the right alternative -True/False 	Trimestre	Scienze dei Materiali, Gnatologia, Dental Laboratory	Ora Test Written Test
MODULE 4 Child Labour Alisha story	<ul style="list-style-type: none"> -Child labour and its causes -Child labour before the Industrial Revolution and after the Industrial revolution -Great Britain Factory Act of 1833 -The United States Fair Labor Standards Act of 1938 and the situation of it today -Child labour today -Slavery Footprint Survey Link: http://slaveryfootprint.org/survey/#where_do_you_live 	<p>By the end of this module the students will have got these competences:</p> <ul style="list-style-type: none"> -Raising students awareness on the Child labour. Young people's voices and actions can make a difference <p>-Developing Social and Civic competences: fighting against Child labour.</p> <p>-Developing Critical thinking: Young people helping poor children</p> <p>-Promoting collaboration and support within the classroom</p> <p>-Inclusive approach</p> <p>-Digital competences</p>	<ul style="list-style-type: none"> -Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative texts about the Child Labour -Making use of dictionaries online ex. WordReference for producing short text with the right lexis and synthetics -Writing a summary considering which elements to include when writing a summary and which to ignore 	<ul style="list-style-type: none"> -Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning -Watching the video about Child Labour: "Fruits of their Labour" on YouTube -Answering to the questions about the video: Fruits of their Labour -Watching and understanding: Child Labour in the world- watching two short videos about it -Answering the questionnaire and finding out how many children work for you -LIM/Projector, Touchscreen 	Trimestre	Italian, History, German	Oral Test Written Test Writing a short report in which the students explain their findings regarding child slavery and how they have obtained that number