

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI (DISCIPLINA E CONTENUTO)	TIPOLOGIA DI VERIFICA
MODULE 1 Schools of Future	Grammar -Reported Speech -Future tenses predictions: will v may/ might -Future perfect -Future simple v going to and Present continuous: will/won't, be going to, present continuous, present simple -Future continuous -Writing an essay -Reading and the use of English: Will robots change our lives? (B2) Open-air teaching in Germany (B2)	By the end of this module the students will have got these competences and abilities: -Understanding a text and using the critical thinking -Acquiring information -Writing, Speaking and Research (Productive) Skills -Understanding grammar and make use of it in practice -Understanding how to write an essay -Digital Competences	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Deciding if the sentences are T/F -Communicative language -Choosing the correct option -Filling in the blanks -Completing the sentences using the correct form -Matching words and sentences -Watching short videos -LIM/Projector/Touchscreen	Trimestre	Italian	Oral testing Written test Skills test
MODULE 2 Law and Order	Grammar: -Defining and non-defining relative clauses -Articles Reading an article: Crime and the justice system Reading comprehension text: Stranger than fiction...the missing canoeist Reading comprehension text: The legendary Ned Kelly... -Vocabulary Extension: Descriptive adjectives -Writing a news report	By the end of this module the students will have got these competences and abilities: -Understanding narrative texts and using the critical thinking -Acquiring information -Writing, Speaking and Research (Productive) Skills -Digital Competences: -Thinking skills -Giving advice and warning -Making suggestions -Understanding a point of view Life skills: Being a responsible citizen Citizenship and Competency skills: acting autonomously and responsibly	Flipped Classroom -Reading, interpreting and understanding information; -Listening for specific information -Completing the sentences using the correct form; -Answering to the questions -Word combinations -Processing language -Making collocations -Expressing personal opinions, talking about and comparing personal experiences on a given topic -Promoting collaboration and support within the classroom LIM/Projector/Touchscreen	Trimestre	Law, Italian	Oral testing Written test Skills test
MODULE 3 World Wonders	Grammar: -The passive (all tenses). Passive with can, could, and verbs with two objects. Passive with say, believe, know, think -Vocabulary: Buildings and materials. Vocabulary Extension: Descriptive adjectives -Reading an article: Another Venice (B2) The crooked houses of Amsterdam (B2) Priceless mosaics found in Israel (B2) -Writing a summary	By the end of this module the students will have got these competences and abilities: -Making use of grammar -Recounting a story taking notes from a text -Describing people and places -Reading skills and critical thinking Listening skills: Talking about a journey -Understanding paragraphs -Life skills: Communication skills -Writing skills: writing a summary -Citizens and competency skills: Collaborating and participating	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Choosing the correct alternative -Watching short video lessons -Flipped classroom	Pentamestre	Italian	Oral testing Written test Skills test
MODULE 4 Glorious Food	Grammar: -Conditionals should/ shouldn't have, wish. Mixed conditionals; when, unless, until, as soon as -Vocabulary: cooking Vocabulary extension: Taste and texture -Reading the articles: The secret of a long life (B2) Reality Bites (B2) Would you eat insects? (B2) Honey bees in danger (B2)	By the end of this module the students will have got these competences and abilities: -Understanding a text or article and using critical thinking -Knowing the form and use of Conditionals -Reading skills: Reading between the lines and inserting the correct for text completion -Speaking skills: Persuading -Listening skills: Monologues about food -Writing skills: writing an online review -Digital skill	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language: -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form Inclusive strategies: Looking at the photos and guessing what the title of the article is about -Multiple choice -Watching a short video about Conditionals -LIM/Projector/Touchscreen	Trimestre	Italian	Oral testing Written test Skills test Topic Discussion

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MODULE 5 All in mind	Grammar: -used to/would+infinitive without to, be get used to +something/-ing -Gerunds and infinitives -Vocabulary: The mind Vocabulary Extension: idioms with mind -Reading the articles: The mind (B2) Success stories (B2) Four young entrepreneurs (B2)	By the end of this module the students will have got these competences and abilities: -Understanding a text or article and using critical thinking -Speaking skills: talking about habits -Writing skills: Writing a story -Reading skills: Dealing with four motion multiple choice -Listening skills: Information about sleeping (choosing the correct option)	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text -Communicative language: -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Choosing the correct option -Correcting the mistakes LIM/Projector/Touchscreen	Trimestre	Italian	Oral testing Written test Skills test Topic Discussion