

PROGRAMMA FINALE - ANNO SCOLASTICO 2020 – 2021

Prof.ssa	Docente di	Classe	Indirizzo	Ore settiman.	Libro di testo
Tiziana Maria Grazia Nucera	Inglese	1MNR	Manutenzione e assistenza tecnica	3	E. Boyd, <i>et alii</i> , <i>Gold Experience B1</i> , Pearson ed.

MODULO	CONTENUTI	PROVE
Unit 0: Happy days	<p>READING read blog posts about a great day</p> <p>LISTENING listen to people talking about holiday photos</p> <p>SPEAKING talk about your summer holiday</p> <p>WRITING write about your best moment.</p>	<b>Scritte, orali</b>
Unit 1: Identity	<p>READING topic: identities</p> <p>GRAMMAR talking about the present: present simple and present continuous   adverbs of frequency, time phrases</p> <p>VOCABULARY personality adjectives   adjective + preposition collocations</p> <p>LISTENING topic: cities   skill: understanding agreement and disagreement</p> <p>SPEAKING topic: giving personal information task: introductions</p> <p>WRITING topic: a personal profile   task: email.</p>	
Unit 2: Get the message	<p>READING topic: communication   skill: understanding overall meaning</p> <p>GRAMMAR talking about the past: past simple, past continuous   -ing form</p>	

	<p>VOCABULARY language and communication   verb + preposition collocations</p> <p>LISTENING topic: a summer camp   skill: predicting information   task: sentence completion</p> <p>SPEAKING topic: communicating   skill: organising your description   task: describing a photo</p> <p>SWITCH ON video: school interpreters.</p>	
Unit 3: The future is now	<p>READING topic: the future of music  </p> <p>GRAMMAR talking about the future: will, going to, present continuous, present simple   modal verbs for advice and suggestions; Comparative and superlative structures</p> <p>VOCABULARY technology in the home   phrasal verbs</p> <p>SPEAKING topic: the future of technology   skill: giving and asking for opinions, agreeing and disagreeing  </p> <p>WRITING topic: living without technology   skill: giving advice and making suggestions   task: email.</p>	
Unit 4: Taking part	<p>READING topic: unusual sports; new sports camp for all! skill: identifying phrases with similar meaning; task: multiple matching</p> <p>GRAMMAR present perfect   past simple and present perfect; present perfect with adverbs of time; questions with "how long" + present perfect</p> <p>VOCABULARY: sport</p>	
Unit 5: In the spotlight	<p>GRAMMAR zero, first and second conditionals   unless, in case, if I were you.</p> <p>READING topic: growing up in the spotlight; let me and my family entertain you</p> <p>VOCABULARY entertainment</p> <p>SWITCH ON video: in search of fame</p>	
Educazione civica: The 17 Sustainable	<p>VIDEO: the global broadcast "Nations United" <a href="https://www.un.org/sustainabledevelopment/sustainable-development-goals/">https://www.un.org/sustainabledevelopment/sustainable-development-goals/</a></p> <p>WEBSITE: <a href="https://www.un.org/sustainabledevelopment/">THE 17 GOALS   Sustainable Development (un.org)</a></p>	

<p>Development Goals of Agenda 2030</p>	<p>VOCABULARY: The 17 Sustainable Development Goals</p> <p>VIDEO: Melati and Isabel Wijsen. Our campaign to ban plastic bags in Bali  <a href="https://www.ted.com/talks/melati_and_isabel_wijsen_our_campaign_to_ban_plastic_bags_in_bali">https://www.ted.com/talks/melati_and_isabel_wijsen_our_campaign_to_ban_plastic_bags_in_bali</a></p> <p>WRITING topic: being an activist; task: Project work - If you were an activist, what would you campaign for? Choose a Sustainable Development Goal you would like to campaign for and write how you would organise your campaign in 140-160 words.</p> <p>SPEAKING topic: being an activist. Project work presentation</p>	
<p>Area di progetto: Orienteering</p>	<p>VIDEO: "Orienteering for beginners"</p> <p>VOCABULARY: Orienteering</p> <p>WEBQUEST: 1. What is Orienteering? 2. What are the basics of Orienteering? 3. What is the purpose of Orienteering? 4. What is the equipment needed for Orienteering?</p> <p>WRITING topic: Orienteering; skill: giving information; task: informational brochure</p> <p>SPEAKING topic: Orienteering; skill: giving information about Orienteering; informational brochure presentation</p>	

L'insegnante: prof.ssa Tiziana Maria Grazia Nucera

I Rappresentanti di classe: