

PROGRAMMA FINALE - ANNO SCOLASTICO 2020 – 2021

Prof.ssa	Docente di	Classe	Indirizzo	Ore settiman.	Libro di testo
Tiziana Maria Grazia Nucera	Inglese	4S	IPIAS Manutenzione e assistenza tecnica corso serale	2	<i>Alevizos, et alii, Gold Experience B2</i> , Pearson-Longman ed.

MODULO	CONTENUTI	PROVE
<b>Unit 1: Wake up your senses!</b>	<p><b>READING</b> topic: trying new things</p> <p><b>GRAMMAR</b> present tenses   comparative forms: adjectives and adverbs</p> <p><b>VOCABULARY</b> describing experiences and feelings   phrasal verbs   suffixes   introduction to collocations</p>	<b>Scritte, orali</b>
<b>Unit 2: On the bucket list</b>	<p><b>READING</b> topic: inspiration for travel   skill: finding specific information   task: multiple matching</p> <p><b>GRAMMAR</b> past tenses   articles; comparative and superlative forms, adjectives and adverbs</p> <p><b>VOCABULARY</b> travel anecdotes and apps   idiomatic phrases and expressions</p>	
<b>Unit 3: Educazione civica. Global warming</b>	<p><b>READING</b> topic: global warming, skill: identifying key words, task: multiple matching</p> <p><b>VOCABULARY</b> topic: global warming, greenhouse gases, fossil fuels, climate change</p> <p><b>WRITING</b> topic: global warming, worst consequences and best solutions; task: essay</p> <p><b>SPEAKING</b> topic: global warming, worst consequences and best solutions; task: discussion</p>	

<p><b>Unit 4: The heart of the city</b></p>	<p><b>READING</b> topic: real or fake cities; skill: scanning a text to find information; task: multiple matching</p> <p><b>GRAMMAR</b> conditionals (0-3), third conditional with modals  </p> <p><b>LISTENING</b> topic: public spaces for teens   skill: recognising distractors   task: multiple choice</p> <p><b>SPEAKING</b> topic: visiting cities   skill: giving an opinion   task: discussion</p>	
<p><b>Unit 5:</b> <b>Educazione civica.</b> <b>Sustainable business</b></p>	<p><b>READING</b> topic: sustainable business; skill: scanning a text to find information; task: multiple matching; true/false</p> <p><b>VOCABULARY</b> topic: sustainability, responsibility, dignity, durability and long-term utility, non-polluting, healthful, ecoefficiency, increased resource productivity, waste reduction, transition to renewables, extended producer responsibility, biodegradable, recyclable</p> <p><b>WRITING</b> topic: sustainable business; skill: summarising information based on a series of key points; task: making a mind map, answering questions</p> <p><b>SPEAKING</b> topic: sustainable business; skill: relating a topic to personal knowledge and experience; task: making an oral report based on the collection and analysis of data from different sources</p>	
<p><b>Unit 6:</b> <b>Educazione civica.</b> <b>Our energy future</b></p>	<p><b>READING</b> topic: Our energy future, sources of energy; the pros and cons of fracking; skill: scanning a text to find information; task: multiple matching; true/false</p> <p><b>VOCABULARY</b> topic: affordable and clean energy, sources of energy, other ways of producing steam: nuclear fission, bio-mass, solar furnaces, geo-thermal energy; other ways of turning turbines: water power; other ways of generating electricity: solar panels, wind power.</p> <p><b>WRITING</b> topic: our future energy; skill: summarising information based on a series of key points; task: making a mind map, answering questions</p>	

	<p><b>SPEAKING</b> topic: our future energy; skill: relating a topic to personal knowledge and experience; task: making an oral report based on the collection and analysis of data from different sources</p>	
<p><b>Unit 7:</b> <b>Educazione civica: The European Union debate</b></p>	<p><b>READING</b> topic: the European Union debate; what has the EU ever done for us; skill: scanning a text to find information; task: multiple matching; true/false</p> <p><b>VOCABULARY</b> topic: the European Union debate, positive impacts, achievement: peace, single market, single currency, easier travel and communication, democracy, human rights, equal opportunities, environmental protection and foreign aid</p> <p><b>WRITING</b> topic: the European Union debate; skill: summarising information based on a series of key points; task: making a mind map, answering questions</p> <p><b>SPEAKING</b> topic: the European Union; skill: relating a topic to personal knowledge and experience; task: making an oral report based on the collection and analysis of data from different sources</p>	
<p><b>Educazione civica: The 17 Sustainable Development Goals of Agenda 2030</b></p>	<p><b>READING</b> topic: The 17 Sustainable Development Goals Chart.</p> <p><b>VOCABULARY</b> The 17 Sustainable Development Goals Chart.</p> <p><b>LISTENING</b> topic: The 17 Sustainable Development Goals; skill: listening for specific information and opinion, understanding different speakers</p> <p>1. Please, click on the link below and watch the video "Nations United: The United Nations at 75" <a href="https://www.youtube.com/watch?v=R_iVODmEkLQ">https://www.youtube.com/watch?v=R_iVODmEkLQ</a></p> <p>What are the four chapters about? Please, explain them briefly.</p> <p>2. Please, click on the link below, scroll down the page and click on the flashcards representing the 17 Goals and discover the numerous targets for each goal. <a href="https://www.un.org/sustainabledevelopment/sustainable-">https://www.un.org/sustainabledevelopment/sustainable-</a></p>	

	<p>development-goals/ If you could take action, which Sustainable Development Goal would you like to work on? Choose your favourite Sustainable Development Goal.</p> <p><b>Finalità:</b></p> <ul style="list-style-type: none"><li>• Saper comprendere le relazioni fra gli elementi oggetto di studio;</li><li>• Saper organizzare le conoscenze e i dati di un fenomeno;</li><li>• Saper valutare gli impatti sulla società;</li><li>• Saper relazionare in lingua inglese L3 utilizzando il linguaggio tecnico appropriato;</li><li>• Saper esprimere la propria opinione in lingua inglese L3;</li><li>• Saper sviluppare autonomia decisionale e organizzativa;</li><li>• Acquisire e sviluppare la metodologia di ricerca.</li></ul>	
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L'insegnante: prof.ssa Tiziana Maria Grazia Nucera

I Rappresentanti di classe: