

PIANO DI LAVORO SVOLTO DISCIPLINA INGLESE CLASSE 5OD ANNO SCOLASTICO 2020-2021

TITOLO DEL MODULO/ PERCORSO	CONTENUTI	COMPETENZE	ABILITA'	METODOLOGIE DIDATTICHE	TEMPI	COLLEGAMENTI INTERDISCIPLINARI (DISCIPLINA E CONTENUTO)	TIPOLOGIA DI VERIFICA
MODULE 1 Ernest Hemingway	-Hemingway, one of the great American 20th century novelists -Early life and career -Military experience -Hemingway's literary activity, his books -Main themes of his books -Last years of his life -Mastering the current English: Some idioms used in every day life	The students in this module have got these competences: The EU key Competences -Communication in a foreign language -Learning to learn -Developing critical thinking and creativity, expressing their opinion about the wars today in different parts of the world -Digital Competences: Presenting a PowerPoint Presentation about Hemingway's Travel (Group work) -Cultural awareness (appreciation of the importance of creative expressions of ideas, experiences and emotions of Hemingway in literature and life in general)	-Speaking: People make war out of stupidity. Why do you think people make war today? (Students answer) -Reading the text with a good intonation and understanding it - Writing without mistakes their parts about Hemingway's Travel -Watching, Listening, understanding short videos about Hemingway's life and answering to the questions -Making use of some idioms in everyday life	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Short descriptions about Hemingway's travel and literary work -Communicative language learning -Matching the collocations and expressions to their definition -Multiple choice -Exercise T/F -Completing the sentences using the correct form -Group work -LIM/Projector, Touchscreen -PowerPoint Presentation	11h	Italian, History, German	Oral Test Written Test PowerPoint Presentation
MODULE 2 The Green Deal	-The Implications of Global Warming -Kyoto and Copenhagen Conferences on Climate Change -Effects of Global warming -Taking Actions Against Global Warming 10 Simple tips to reduce your carbon footprint -Going "GREEN", People in search of more sustainable energy paths -Lara Hill a student voice - A love song to the Planet -Singing respect for Nature	The students in this module have got these competences: -Raising students awareness on the Climate Change. Young people's voices and actions can make a difference -Developing Social and Civic competences: taking actions to reduce one's carbon footprint -Developing Critical thinking and creativity: Young people in search of more sustainable energy paths -Promoting collaboration and support within the classroom -Inclusive approach	-Developing the four skills: Reading Speaking Listening Writing	-Reading, interpreting and understanding information. Reading the text B2 level: "Pesaro's illustrious son" and completing it with the best answers. -Listening for specific information: Singing respect for Nature. "Mother Earth" - A love song to the Planet by Neil Young -Writing -Matching words with sentences -Discussing on a given topic: -Discussion: The summary of the video about "Climate Change. The trouble with trees" by The Economist -Expressing personal opinions, talking about and comparing personal experiences on this topic. -Watching a documentary movie about Global Warming and answering to the questions made by the teacher -Watching the video: Earth 2021 Lucy's Story -DAD -PowerPoint presentation	17h	Italian, German	Oral Test Written Test PowerPoint Presentation
MODULE 3 CIVIC EDUCATION Global Issues	Leave no one behind: Stop violence against women -Are women now equal? -Vocabulary and phrasal verbs	The students in this module have got these competences: -Developing critical thinking by giving examples of violence against women in Italy -Social and Civic competences democracy, justice, equality, citizenship and civil rights of the women in our society -Cultural awareness -Developing communication and collaboration -Digital Competences: Presenting a PowerPoint Presentation about The role of the women in the society	-Developing the four skills: Reading Speaking Listening Writing	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Watching a documentary on YouTube about Top 10 most powerful women in the world Communicative language learning -Matching the collocations and expressions to their definition -Completing the sentences using the correct form -DAD -PowerPoint Presentation	12h out of these hours 4 are that of Civic Education	Italian, History, German, Law	Oral Test Written Test PowerPoint Presentation
MODULE 4 Tooth Decay	-Tooth Decay -Tooth decay explained to children -Glossary about Tooth Decay	The students in this module have got these competences: -Using the language for communicative and professional discourse -Defining the tooth decay and explaining its causes and symptoms -Knowing how to cure cavities in children. -5 Tips to avoid cavities in children teeth	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative texts oral or written about professional arguments -Making use of dictionaries online ex. WordReference for producing short text with the right lexis and synthetics -Writing a summary considering which elements to include when writing a summary and which to ignore	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Writing a word from the passage next to each definition -Completing the summary of the passage -Making a research about "Tooth Decay explained to children" -DAD	5h	Scienze dei Materiali, Gnatologia, Dental Laboratory	Ora Test
MODULO 5 Child Labour	Child labour and its causes -Child labour before the Industrial Revolution and after the Industrial revolution -Great Britain Factory Act of 1833 -The United States Fair Labor Standards Act of 1938 and the situation of it today -Child labour today -Slavery Footprint Survey Link: http://slaveryfootprint.org/survey/#where_do_you_live	The students in this module have got these competences: -Raising students awareness on the Child Labour. Young people's voices and actions can make a difference -Developing Social and Civic competences: fighting against Child labour. -Developing Critical thinking: Young people helping poor children -Promoting collaboration and support within the classroom -Inclusive approach	-Developing the four skills: Reading, Speaking, Listening and Writing -Understanding relative texts about the Child Labour -Making use of dictionaries online ex. WordReference for producing short text with the right lexis and synthetics -Writing a summary considering which elements to include when writing a summary and which to ignore	-Reading, interpreting and understanding information, understanding a text -Listening for specific information -Communicative language learning -Watching the video about Child Labour: "Fruits of their Labour" on YouTube -Answering to the questions about the video: Fruits of their Labour -Watching and understanding: Child Labour in the world- watching two short videos about it -Answering the questionnaire and finding out how many children work for you -DAD -LIM/Projector, Touchscreen	6h	Italian, History, German	Oral Test Written Test Writing a short report in which the students explain their findings regarding child slavery and how they have obtained that number