

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
<b>MODULO 1</b> <b>Modern Manners</b>  <b>Failure and Success</b>	<ul style="list-style-type: none"> <li>-Phone language</li> <li>-Mobile phone etiquette</li> <li>-Speaking: Good manners? Bad manners? Not important?</li> </ul> <p>Reading comprehension texts:</p> <ul style="list-style-type: none"> <li>-He is English, but he can speak eleven languages</li> <li>-Failure: the first step towards success</li> <li>-Turn it off</li> </ul> <p>Communicative Language learning</p> <ul style="list-style-type: none"> <li>-ed/-ing adjectives</li> <li>-Modal verbs</li> <li>-Reflexive pronouns</li> <li>-Modal verbs mind map</li> <li>-Present simple vs Present continuous</li> <li>-Revising conjugations of the verbs</li> </ul>	<p><b>By the end of this module the students have got these competences and abilities:</b></p> <ul style="list-style-type: none"> <li>-Knowing phone language and use it when speaking on the phone</li> <li>-Knowing modal verbs and use them in the sentences</li> <li>-Understanding a text and use the critical thinking</li> <li>-Knowing ed/-ing adjectives and reflexive pronouns and use them in speaking and writing</li> </ul>	<ul style="list-style-type: none"> <li>-Reading, interpreting and understanding information, understanding a text,</li> <li>-Listening for specific information</li> <li>-Communicative language learning</li> <li>-Fill in the blanks-Matching the collocations and expressions to their definition.</li> <li>-Completing the sentences using the correct form</li> <li>-Watching short video lessons</li> <li>-LIM/Projector</li> </ul>	16h	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Fill in the blanks</li> <li>Skills test</li> </ul>
<b>MODULO 2</b> <b>Mood Food</b>  <b>Family life</b>	<ul style="list-style-type: none"> <li>-Future tenses: be going to, will, won't (Revising)</li> <li>-Future: might/will</li> <li>-Revising Present perfect and Past simple, Present perfect since and for, Present perfect continuous</li> <li>-Present perfect and past simple</li> <li>-Revising the list of the irregular verbs</li> <li>-How to give and respond to invitations (Key phrases)</li> <li>-Adjectives of personality (Vocabulary Bank)</li> <li>-Modify adjectives: quite/very and a bit</li> <li>-Food and cooking (Vocabulary Bank)</li> <li>-Informal email</li> </ul> <p>Reading comprehension texts:</p> <ul style="list-style-type: none"> <li>-Mood food.</li> <li>-Extreme family ties</li> <li>-The millionaire with a secret --</li> <li>-What's so good about CASH Internet Banking plc</li> </ul> <ul style="list-style-type: none"> <li>-Money vocabulary</li> <li>-Communicative Language: Money, money, money (Class Discussion)</li> </ul> <ul style="list-style-type: none"> <li>-Watching a short video: At the Restaurant</li> </ul>	<p><b>By the end of this module the students have got these competences and abilities:</b></p> <ul style="list-style-type: none"> <li>-Knowing grammar about Present simple, Present continuous, Present perfect, Future</li> <li>-Phrasal verbs about food, cooking and money, use them in the sentences</li> <li>-Understanding a text and using the critical thinking</li> <li>-Ordering food at the restaurant and asking for the check/bill</li> <li>-Describing a person</li> </ul>	<ul style="list-style-type: none"> <li>-Flipped Classroom</li> <li>-Reading, interpreting and understanding information;</li> <li>-Listening for specific information;</li> <li>-Writing</li> <li>-Completing the sentences using the correct form;</li> <li>-Fill in the blanks</li> <li>-Finding and correcting the mistakes in the sentences;</li> <li>-Processing language;</li> <li>-Expressing personal opinions, talking about and comparing personal experiences on a given topic.</li> <li>-Promoting collaboration and support within the classroom</li> </ul> <p>DAD</p>	21h	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Skills test</li> </ul>
<b>CIVIC EDUCATION</b>	<ul style="list-style-type: none"> <li>-Deep Web and Dark Web -Watching a video about Deep Web</li> </ul>	<p><b>By the end of this module the students have got these competences and abilities:</b></p> <ul style="list-style-type: none"> <li>-Knowing Some information about Deep Web and Dark Web</li> <li>-What is Deep Web used for? The risks of Dark Web</li> <li>-Using the critical thinking</li> <li>-Digital competences</li> </ul>	PowerPoint Presentatrimon	4h	<ul style="list-style-type: none"> <li>PowerPoint Presentation with the Scoring Rubric for oral Presentation</li> </ul>

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<b>MODULO 3</b> <b>Race across London</b> <b>Stereotypes - or are they?</b>	-Transport vocabulary bank and Phrasal Verbs -Relationships vocabulary Bank Which of the things are the most (and least) dangerous when you're driving a car? -Grammar: Articles, Collocation: verbs/ adjectives + prepositions, Comparatives and Superlatives -Dependent prepositions vocabulary bank Communication: I'm a student - Can you help me? Be polite (Could you do me a favour? Would you mind...? Do you think you could...?) -Writing an article about transport Reading comprehension texts: -Stereotypes supported by science (Reading article) -Transport in London -New York Taxis -Unusual ways of getting around"	<b>By the end of this module the students have got these competences and abilities:</b> -Knowing public transport and vehicles, compound nouns about transport and phrasal verbs -Understanding a text and using critical thinking -Asking politely for information -Digital competences	Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning: Role plays 3A I'm a tourist (a and b) - Can you help me? PE3 Could you do me a favour?  -Writing an article for a magazine about transport in your town or city  -Fill in the blanks -Matching the collocations and expressions to their definition -Completing the sentences using the correct form -Watching short video lessons DAD	14h	Oral testing Written test Skills test
<b>MODULO 4</b> <b>Sporting and superstitions</b> <b>Love at Exit 19</b>	-Sport vocabulary Bank -Relationship Vocabulary Bank -Grammar: past tenses (simple, continuous, perfect), usually, used to, be used to, get used to Communication: Asking politely for information -Writing a story Reading comprehension texts: -Your friends in numbers (Reading and understanding an article) -Getting around the USA -Disastrous journeys	<b>By the end of this module the students have got these competences and abilities:</b> -Knowing sport and relationship vocabulary and using it practical English -Understanding a text or article and using critical thinking -Knowing how to ask politely for information	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning: Interviewing your partner about sport using the questionnaire  -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -LIM/Projector/Touchscreen -DAD	13h	Oral testing Written test Skills test
<b>MODULO 5</b> <b>Extraordinary school for boys</b> <b>Ideal home</b>	-Education and Houses Vocabulary Bank -School system in the UK and The US -Grammar: first conditional and future time clauses + when, until, etc. Make and let. Second conditional. Third Conditional -Writing: Describing a flat, A letter of Complaint  Making suggestions -Completing the adverts: For sale -Listening Reading comprehension texts: -When is it time to stop studying? -What to do in New York? -The importance of doing what you love -Information overload	<b>By the end of this module the students have got these competences and abilities:</b> -Knowing Education and Houses vocabulary and using it in practical English -Knowing how to make suggestions -Knowing how to describe a flat -Knowing how to write A Letter of Complaint -Understanding a text or article and using critical thinking	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning: Give me an answer . -Communicative: How did they changed our world?  -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -LIM/Projector/Touchscreen —DAD	17h	Oral testing Written test Skills test