

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
MODULO 1 Just the job	<p>Grammar</p> <ul style="list-style-type: none"> -Present continuous -Present simple vs present continuous -Modifiers: really, very, quite -Possessive pronouns <p>Vocabulary:</p> <ul style="list-style-type: none"> -Personality adjectives, jobs <p>Communication:</p> <ul style="list-style-type: none"> -Speaking on the phone <p>Reading comprehension text:</p> <ul style="list-style-type: none"> -A great experience -Megan's Blog <p>Roleplay: making a telephone call</p>	<p>By the end of this module the students have got these competences and abilities:</p> <ul style="list-style-type: none"> -Knowing phone language and use it when speaking on the phone - Making a phone call <p>-Understanding what is written in a text</p> <p>-Skills: Communication, imagination, critical analysis, decision making.</p> <p>-Watching a short video about jobs and understanding the vocabulary of a native speaker</p>	<ul style="list-style-type: none"> -Reading, interpreting and understanding information, understanding a text, -Listening for specific information. -Communicative language learning -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form: Completing an email -Watching short video lessons Touchscreen 	11h	<ul style="list-style-type: none"> Oral testing Written test Fill in the blanks Skills test Multiple choice
MODULO 2 Who was Shakespeare?	<p>Reading comprehension texts:</p> <ul style="list-style-type: none"> -A mysterious life -Romeo and Juliet (the play and the film) -Hamlet, Prince of Denmark (Extracts from the play) -Vocabulary about Art and Literature <p>Reading comprehension texts:</p> <ul style="list-style-type: none"> -The Virgin Queen -My favourite school trip -Doctor by day, rapper by night - "Pet Doctor" and "The Body Shop" <p>Grammar:</p> <ul style="list-style-type: none"> -Past simple and irregular verbs -Past simple: Affirmative, Interrogative and Negative How long? -List of the irregular verbs -Conjugations of the verbs -Talking about past events -Listening to a song and completing the lyrics with the words from the list. Choosing the best summary of the song <p>-Making a complaint</p>	<p>By the end of this module the students have got these competences and abilities:</p> <ul style="list-style-type: none"> -Knowing grammar about Past simple and using it in the sentences -Knowing the list of irregular verbs (infinitive-past simple-past participle) -Understanding a text and using the critical thinking -Skills: Communication, imagination, critical analysis, decision making. -Digital skill: finding information on the Net about the real Prince Hamlet 	<ul style="list-style-type: none"> -Flipped Classroom -Reading, interpreting and understanding information - -Watching the short video on YOUTUBE about Hamlet, the Prince of Denmark -Listening for specific purposes: Songs of Queen and Madonna and doing all the exercises -Writing -Completing the sentences using the correct form Indicating T/F -Finding and correcting the mistakes in the sentences -Choosing the correct alternative: Complet the formal letter with the right past simple negative form. -Promoting collaboration and support within the classroom -Watching short video lessons Touchscreen DAD 	42hours	<ul style="list-style-type: none"> Oral testing Written test Skills test Multiple choice
MODULO 3 Did you have a good holiday?	<ul style="list-style-type: none"> -Means of transport -Tourist comments and complaints -Prepositions of movement -Past simple negative, questions and short answers -Use of Prefer <p>Reading comprehension text:</p> <ul style="list-style-type: none"> -The great British seaside holiday <p>-Vocabulary: Travel</p> <p>Communication - buying a train ticket and using useful phrases</p> <ul style="list-style-type: none"> -Writing a postcard message in the past -Writing a diary using the Past simple 	<p>By the end of this module the students have got these competences and abilities:</p> <ul style="list-style-type: none"> -Knowing means of transport and vehicles. Using Kahoot to learn better the means of transport -Knowing grammar about Past simple and use it in the sentences -Understanding a text and using critical thinking -Making a complaint and write a letter of complaint to the manager of a resort -Digital competences 	<ul style="list-style-type: none"> Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Writing a summary. -Communicative language learning -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Watching short video lessons Touchscreen DAD 	15h	<ul style="list-style-type: none"> Oral testing Written test Skills test Multiple choice

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MODULO 4 And the winner is...	-Grammar: Comparatives , Superlatives Vocabulary: Films -Function: arranging an evening out Reading Comprehension text: -Alice's Adventures in Wonderland by Lewis Carroll -Writing a paragraph about a film you liked	By the end of this module the students have got these competences and abilities: -Knowing comparative and superlative adjectives -Knowing the vocabulary about films and making use of it when speaking and writing -Understanding a text and using critical thinking	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form Touchscreen DAD	9h	Oral testing Written test Skills test Multiple choice
MODULO 5 What's cooking?	-Grammar: Like/Would like Should/ Shouldn't - Must/ Mustn't Have to/ Don't have to Mustn't/ Don't have to -Vocabulary: Food and Drink. Food packaging -Phrasal verbs with the verb "to be" -Communication: Shopping for food Reading comprehension texts: -Schools meals in the UK -A Quick Look at New York City - "Ali Baba and the Forty Thieves"	By the end of this module the students have got these competences and abilities: -Knowing specific grammar and using it in practical English -Ordering Food -Speaking Skills: formal/informal language -Understanding a text by reading -Understanding a text or article and using critical thinking	-Flipped Classroom -Reading, interpreting and understanding information, understanding a text, -Listening for specific information: Watching two short videos: Buying food at the grocery shop. Ordering food at the Restaurant -Communicative language learning: Dialogue - Ordering food at the restaurant -Communicative: How did they changed our world?- Matching the collocations and expressions to their definition -Completing the sentences using the correct form -Writing a short text about school lunches in your country -Watching JoEnglish on YouTube Touchscreen DAD	22h	Oral testing Written test Skills test Multiple choice