

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
<b>MODULO 1</b> <b>At the roots of the English language</b>	<ul style="list-style-type: none"> <li>-Old English (450-1100)</li> <li>-Middle English (1100-1550)</li> <li>-Early Modern English (1550-1750) Late</li> <li>-Modern English (1750 onwards)</li> <li>-Varieties of English</li> <li>-Watching a short video on YouTube: The History of the English language</li> <li>-British English and American English</li> <li>-Grammar - Passive Voice</li> <li>-Recovery work (Worksheets with the use of the Modal verbs)</li> </ul>	<ul style="list-style-type: none"> <li>-Understanding a text and use the critical thinking</li> <li>-Acquiring information about the History of the English language, British English and American English vocabulary</li> <li>-Writing, Speaking and Research (Productive) Skills</li> <li>-Digital Competences: Surf the Net to find out and write about the origine of your own language (being a multicultural class) helps students to get to know the origine od different languages</li> </ul>	<ul style="list-style-type: none"> <li>-Reading, interpreting and understanding information, understanding a text,</li> <li>-Listening for specific information</li> <li>-Communicative language learning.</li> <li>-Reading and Speaking Activities about the History of the English language</li> <li>-Matching the collocations and expressions to their definition</li> <li>-Completing the sentences using the correct form</li> <li>-Watching short video lessons</li> <li>-LIM/Projector/Touch Screen</li> </ul>	I Trimestre	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Fill in the blanks with the missing information</li> <li>Skills test</li> <li>True/False</li> </ul>
<b>MODULO 2</b> <b>The Republic of Ireland</b>	<ul style="list-style-type: none"> <li>-Geography: ID card. A green land</li> <li>-Society and Culture: A country of Complex identities</li> <li>Traits of the irish character</li> <li>Language</li> <li>In Depth - Irish migrants</li> <li>The richness of irish culture</li> <li>Irish literature</li> <li>-Economy: Ups and downs of the Irish Economy</li> <li>-A troubled history: The origins. Early Christian Ireland. From the Vikings to the Normans. Plantations and Penal Laws. Union with great Britain. The Great Famine. Home Rule. Easter Rising. From the War of Independence to the Republic. Northern Ireland</li> <li>-Vocabulary</li> <li>-Watching a short videos about: <ul style="list-style-type: none"> <li>1) The Republic of Ireland. Geography</li> <li>2)The Great Potato Famine 1845-1847</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-Understanding a text and using the critical thinking</li> <li>-Acquiring information about the Republic of Ireland</li> <li>-Writing, Speaking and Research (Productive) Skills</li> <li>-Digital Competences: Surf the Net to find out and write about the Great Potato Famine</li> <li>-Thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>-Reading, interpreting and understanding information;</li> <li>-Listening for specific information;</li> <li>-Writing</li> <li>-Completing the sentences using the correct form;</li> <li>-Answering to the questions</li> <li>-Matching verbs with the correct prepositions</li> <li>-Word combinations</li> <li>-Processing language</li> <li>-Making collocations</li> <li>-Expressing personal opinions, talking about and comparing personal experiences on a given topic.</li> <li>-Promoting collaboration and support within the classroom</li> </ul>	I Trimestre	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Fill in the blanks with the missing information</li> <li>Skills test</li> <li>True/False</li> </ul>
<b>MODULO 3</b> <b>Communication</b>	<ul style="list-style-type: none"> <li>Breaking News - reading comprehension text. The difference between "breaking news" and "rolling news"</li> <li>Welcome to the Blogosphere - Reading comprehension text</li> <li>Teenager, Screenager - Reading an article about What does media bombardment mean?</li> <li>Communication skills: Barriers to communication, Language Barriers, Psychological barriers and Listening Barriers</li> <li>-Grammar:</li> <li>-Past tenses review</li> <li>-Past simple vs past perfect</li> <li>-Vocabulary: Correspondence</li> </ul>	<ul style="list-style-type: none"> <li>Recounting a story</li> <li>-Reading skills - Understand paragraphs</li> <li>-Life skills: Communication skills</li> <li>-Writing skills: Writing a travel Blog.</li> <li>-Citizens and competency skills: Collaborating and participating</li> </ul>	<ul style="list-style-type: none"> <li>-Reading, interpreting and understanding information, understanding a text,</li> <li>-Listening for specific information</li> <li>-Communicative language learning.</li> <li>-Matching the collocations and expressions to their definition.</li> <li>-Completing the sentences using the correct form</li> <li>-Critical Thinking</li> <li>-Watching short video lessons</li> <li>-LIM/Projector</li> <li>-Inclusive Strategy: Matching paragraphs to the headings</li> </ul>	Pentamestre	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Fill in the blanks</li> <li>Skills test</li> </ul>
<b>MODULO 4</b> <b>Advertising</b>	<ul style="list-style-type: none"> <li>Grammar: Direct and reported speech. Reported questions</li> <li>Vocabulary: <ul style="list-style-type: none"> <li>-Emotive words Strong adjectives and intensifiers</li> </ul> </li> <li>DreamGlamp: Holidays with a difference</li> <li>- Reading comprehension text</li> <li>What's the most effective way to advertise - Reading an article</li> <li>Formal email</li> </ul>	<ul style="list-style-type: none"> <li>-Reading skills: Read between the lines</li> <li>-Writing skills: Write a formal email</li> <li>-Speaking skills: Persuading</li> <li>-Listening skills: Conversation about advertising</li> <li>-Digital skills: Search on the Net your favourite advert and discuss about it</li> <li>Academic skills: Note taking (Summarising the text)</li> </ul>	<ul style="list-style-type: none"> <li>-Reading, interpreting and understanding information, understanding a text,</li> <li>-Listening for specific information</li> <li>-Communicative language learning</li> <li>-Matching the collocations and expressions to their definition.</li> <li>-Completing the sentences using the correct form</li> <li>Inclusive strategies: Look at the photos and guess what the title of the article is about</li> <li>-LIM/Projector</li> </ul>	Pentamestre	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Fill in the blanks</li> <li>Skills test</li> </ul>
<b>MODULO 5</b> <b>A better world</b>	<ul style="list-style-type: none"> <li>The power of money - Reading comprehension</li> <li>Grammar</li> <li>Vocabulary - World resources. The Green Zone.</li> <li>Use of "like"</li> </ul>	<ul style="list-style-type: none"> <li>Learning goals: Grammar - revision of comparative and superlative adjectives. Comparative and superlative adverbs</li> <li>Speaking skills Expressing an opinion</li> <li>Writing skills: Opinion essays</li> </ul>	<ul style="list-style-type: none"> <li>-Reading, interpreting and understanding information, understanding a text,</li> <li>-Listening for specific information</li> <li>-Communicative language learning</li> <li>-Matching the collocations and expressions to their definition.</li> <li>-Completing the sentences using the correct form</li> <li>-LIM/Projector</li> </ul>	Pentamestre	<ul style="list-style-type: none"> <li>Oral testing</li> <li>Written test</li> <li>Fill in the blanks</li> <li>Skills test</li> </ul>

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<b>MODULO 6 Our Future</b>	Sometimes the past knows better! - Reading comprehension Shop and Drop - Reading comprehension article What will our future be - reading comprehension article Grammar - Future Vocabulary - Technology of the future	Learning goals: Grammar Future predictions: will vs may/might Reading and speaking skills - Debating Listening skills - listen to a conversation and understand it	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition.	Pentamestre	Oral testing Written test Fill in the blanks Skills test