

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
<b>MODULO 1</b> <b>Modern Manners</b>  <b>Failure and Success</b>	-Phone language -Mobile phone etiquette -Speaking: Good manners? Bad manners? Not important?  Reading comprehension texts: -He is English, but he can speak eleven languages -Failure: the first step towards success -Turn it off Communicative Language learning -ed/-ing adjectives -Modal verbs -Reflexive pronouns -Modal verbs mind map	-Knowing phone language and use it when speaking on the phone -Knowing modal verbs and use them in the sentences -Understanding a text and use the critical thinking -Knowing ed/-ing adjectives and reflexive pronouns and use them in speaking and writing	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Watching short video lessons -LIM/Projector	I Trimestre	Oral testing Written test Fill in the blanks Skills test
<b>MODULO 2</b> <b>Mood Food</b>  <b>Family life</b>	-Present simple and Present continuous -Future tenses: be going to, will, won't (Revising) -Future: might/will -How to give and respond to invitations (Key phrases) -Adjectives of personality (Vocabulary Bank) -Food and cooking (Vocabulary Bank) Reading comprehension texts: -Mood food. -Extreme family ties -The millionaire with a secret. -The man who quit money -Money vocabulary  -Watching a short video	-Knowing grammar about future, phrasal verbs about food, cooking and use it in the sentences -Understanding a text and using the critical thinking -Ordering food at the restaurant and asking for the check/bill -Describing a person	-Reading, interpreting and understanding information; -Listening for specific information; -Writing -Completing the sentences using the correct form; -Finding and correcting the mistakes in the sentences; -Processing language; -Expressing personal opinions, talking about and comparing personal experiences on a given topic. -Promoting collaboration and support within the classroom	I Trimestre	Oral testing Written test Fill in the blanks Skills test
<b>MODULO 3</b> <b>Race across London</b>  <b>Stereotypes - or are they?</b>	-Transport vocabulary bank. -Listening: Which of the things are the most (and least) dangerous when you're driving a car? -Grammar: Articles, Collocation: verbs/adjectives + prepositions, Comparatives and superlatives -Dependent prepositions vocabulary bank Communication: I'm a student - Can you help me? Be polite (Could you do me a favour? Would you mind...? Do you think you could...?) -Writing an article about transport Reading comprehension texts: -Stereotypes supported by science (Reading article) -Transport in London -New York Taxis	-Knowing public transport and vehicles, compound nouns about transport and phrasal verbs -Understanding a text and using critical thinking -Digital competences	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Watching short video lessons -LIM/Projector	Pentamestre	Oral testing Written test Fill in the blanks Skills test
<b>MODULO 4</b> <b>Sporting and superstitions</b>  <b>Love at Exit 19</b>	-Sport vocabulary Bank -Relationship Vocabulary Bank -Grammar: past tenses (simple, continuous, perfect), usually, used to Communication: Asking politely for information -Writing a story Reading comprehension texts: -Your friends in numbers (Reading and understanding an article) -Getting around the USA	Knowing sport and relationship vocabulary and using it practical English -Understanding a text or article and using critical thinking -Knowing how to ask politely for information	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -LIM/Projector	Pentamestre	Oral testing Written test Fill in the blanks Skills test
<b>MODULO 5</b> <b>Extraordinary school for boys</b>  <b>Ideal home</b>	-Education and Houses Vocabulary Bank -School system in the UK and The US -Grammar: first conditional and future time clauses + when, until, etc. Make and let. Second conditional -Writing: Describing a flat -Making suggestions -Completing the adverts: For sale -Listening to a guide giving tour of Shakespeare's birthplace Reading comprehension texts: -When is it time to stop studying? What to do in New York	Knowing Education and Houses vocabulary and using it in practical English -Knowing how to make suggestions -Knowing how to describe a flat -Understanding a text by listening -Understanding a text or article and using critical thinking	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -LIM/Projector	Pentamestre	Oral testing Written test Fill in the blanks Skills test