

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
MODULO 1 Modern Manners Failure and Success	-Phone language -Mobile phone etiquette -Speaking: Good manners? Bad manners? Not important? Reading comprehension texts: -He is English, but he can speak eleven languages -Failure: the first step towards success -Turn it off Communicative Language learning -ed/-ing adjectives -Modal verbs -Reflexive pronouns -Modal verbs mind map	-Knowing phone language and use it when speaking on the phone -Knowing modal verbs and use them in the sentences -Understanding a text and use the critical thinking -Knowing ed/-ing adjectives and reflexive pronouns and use them in speaking and writing	-Reading, interpreting and understanding information, understanding a text, -Listening for specific information -Communicative language learning. -Matching the collocations and expressions to their definition. -Completing the sentences using the correct form -Watching short video lessons -LIM/Projector	I Trimestre	Oral testing Written test Fill in the blanks Skills test
MODULO 2 Mood Food Family life	-Present simple and Present continuous -Future tenses: be going to, will, won't (Revising) -Future: might/will -How to give and respond to invitations (Key phrases)	-Knowing grammar about future, phrasal verbs about food, cooking and use it in the sentences -Understanding a text and using the critical thinking -Ordering food at the restaurant and asking for the	-Reading, interpreting and understanding information; -Listening for specific information; -Writing -Completing the sentences using the correct form; -Finding and correcting the mistakes in the sentences; -Processing language; -Expressing	I Trimestre	Oral testing Written test Fill in the blanks Skills test

-Adjectives of personality (Vocabulary Bank)

-Food and cooking (Vocabulary Bank) Reading comprehension texts: -Mood food. -Extreme family ties

-The millionaire with a secret.
-The man who quit money
-Money vocabulary

-Watching a short video

check/bill
-Describing a person

personal opinions, talking about and comparing personal experiences on a given topic. -Promoting collaboration and support within the classroom

MODULO 3

Race across London

Stereotypes - or are they?

-Transport vocabulary bank.
-Listening: Which of the things are the most (and least) dangerous when you're driving a car? -Grammar: Articles, Collocation: verbs/ adjectives + prepositions, Comparatives and superlatives
-Dependent prepositions vocabulary bank
Communication : I'm a student - Can you help me? Be polite (Could you do me a favour? Would you mind...? Do you

-Knowing public transport and vehicles, compound nouns about transport and phrasal verbs
-Understanding a text and using critical thinking

-Digital competences

-Reading, interpreting and understanding information, understanding a text,
-Listening for specific information
-Communicative language learning.

-Matching the collocations and expressions to their definition.
-Completing the sentences using the correct form
-Watching short video lessons -LIM/Projector

Pentamestr e

Oral testing
Written test
Fill in the blanks Skills test

think you could...?)
 -Writing an article about transport
 Reading comprehension texts:
 -Stereotypes supported by science (Reading article)
 -Transport in London -New York Taxis

-Sport vocabulary Bank
 -Relationship Vocabulary Bank
 -Grammar: past tenses (simple, continuous, perfect), usually used to
 Communication : Asking politely for information
 -Writing a story
 Reading comprehension texts: -Your friends in numbers (Reading and understanding an article)
 -Getting around the USA

MODULO 4
Sporting and superstitions
Love at Exit 19

Knowing sport and relationship vocabulary and using it practical English
 -Understanding a text or article and using critical thinking
 -Knowing how to ask politely for information

-Reading, interpreting and understanding information, understanding a text,
 -Listening for specific information
 -Communicative language learning.
 -Matching the collocations and expressions to their definition.
 -Completing the sentences using the correct form
 -LIM/Projector

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Oral testing
 Written test
 Fill in the blanks Skills test

MODULO 5
Extraordinary school for boys

-Education and Houses Vocabulary Bank
 -School system in the UK and The US
 -Grammar: first conditional and

Knowing Education and Houses vocabulary and using it in practical English
 -Knowing how to make suggestions

-Reading, interpreting and understanding information, understanding a text,
 -Listening for specific information
 -Communicative

Pentamestr e

Oral testing
 Written test
 Fill in the blanks Skills test

Ideal home

future time clauses + when, until, etc. Make and let. Second conditional

-Writing:
Describing a flat
-Making suggestions
-Completing the adverts: For sale
-Listening to a guide giving tour of Shakespeare's birthplace

Reading comprehension texts: -When is it time to stop studying? What to do in New York

-Knowing how to describe a flat
-Understanding a text by listening
-Understanding a text or article and using critical thinking

language learning.

-Matching the collocations and expressions to their definition.
-Completing the sentences using the correct form
-LIM/Projector

L'insegnate

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