

MODULI/UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI/COMPETENCE/ CAPACITA'	SCELTE METODOLOGICHE	TEMPI	TIPOLOGIA DI VERIFICA
MODULO 1 Time out	<p>-Grammar: Present simple & adverbs of frequency. Present continuous. Present simple v Present continuous</p> <p>-Vocabulary: Free time activities</p> <p>-Language for life: How to express likes and dislikes</p> <p>-Reading comprehension texts: The Age of the screenager Are your kids spending too much time online? Teenage life in London</p> <p>-Revising conjugations of the verbs</p>	<p>-Knowing phone language and use it when speaking on the phone (Speaking competences)</p> <p>-Knowing specific grammar and use it in the sentences or when speaking</p> <p>-Understanding a text and use the critical thinking</p> <p>-Knowing Key phrases to use in real life</p> <p>-Writing Language Competences: read the information and complete the profile</p>	<p>-Reading, interpreting and understanding information, understanding a text</p> <p>-Play role with dialogues</p> <p>-Listening for specific information</p> <p>-Communicative language learning: How to speak on the phone</p> <p>-Completing the sentences using the correct form</p> <p>-Matching words and sentences</p> <p>-Watching short video lessons</p> <p>-LIM/Projector</p>	I Trimestre	<p>Oral testing</p> <p>Written test</p> <p>Fill in the blanks</p> <p>Skills test</p> <p>True/False</p>
MODULO 2 That's life	<p>-Grammar: Past simple of be & there was/there were. Past simple: positive & negative. Past simple: questions & short answers. Irregular verbs. Comparative & superlative adjectives</p> <p>-Vocabulary: Life stages. Build your vocabulary suffix - ful. Adjectives</p> <p>-Reading comprehension texts/articles Robert Waldaw - a big personality An incredible life A modern battle</p>	<p>-Reading for specific information</p> <p>-Listening and watching a short video about Tudor England</p> <p>-Speaking: continue a conversation</p> <p>-Writing: report a past event using sequencers</p> <p>-Language for life: how to agree and disagree</p>	<p>-Reading, interpreting and understanding information;</p> <p>-Listening for specific information;</p> <p>-Writing</p> <p>-Completing the sentences using the correct form;</p> <p>-Processing language;</p> <p>-Expressing personal opinions, talking about and comparing personal experiences on a given topic</p> <p>-Asking and answering to the questions</p> <p>-Watching a short video</p>	I Trimestre	<p>Oral testing</p> <p>Written test</p> <p>Fill in the blanks</p> <p>Skills test</p> <p>True/False</p>
MODULO 3 Go for it!	<p>-Grammar: Past continuous. Past continuous v Past simple. Adverbs of manner</p> <p>-Vocabulary: Sports nouns, verbs, phrasal verbs. Key phrases about sports</p> <p>Quiz: are you a sport expert?</p> <p>-Research on the Net about a popular sport</p> <p>-Reading comprehension texts/articles about sports events: The greatest race in history Chris Froome wins another TOUR DE FRANCE Sports in the USA. The big four</p>	<p>-Reading articles about sports</p> <p>-Talking about past events (sports)</p> <p>-Writing about sports</p> <p>-The EU Key Competence: Communication in foreign language</p> <p>-Digital competences</p>	<p>-Reading, interpreting and understanding information, understanding a text,</p> <p>-Listening for specific information</p> <p>-Communicative language learning</p> <p>-Matching the collocations and expressions to their definition.</p> <p>-Completing the sentences using the correct form</p> <p>-Choosing the correct alternative</p> <p>-Watching short video lessons</p> <p>-LIM/Projector</p>	Pentamestre	<p>Oral testing</p> <p>Written test</p> <p>Fill in the blanks</p> <p>Skills test</p> <p>True/false</p>
MODULO 4 Sensational! No Limits	<p>-Grammar: Present Perfect. Present perfect v past simple. Present perfect continuous. Adjectives ending in -ed and -ing form.</p> <p>-Vocabulary: The senses. Extreme adjectives. Verbs of movements. Key phrases about things you have tried</p> <p>-Make and respond to suggestions (Key phrases)</p> <p>-Reading comprehension texts/articles: How tough are you? New Zealand - The country of adventures</p>	<p>-Knowing sport vocabulary and using it practical English</p> <p>-Understanding a text or article and using critical thinking</p> <p>-Knowing how to make suggestions</p> <p>-Knowing how to exchange news</p> <p>-Writing a biography of a living person</p> <p>-Digital competences: Research on the Net</p>	<p>-Reading, interpreting and understanding information, understanding a text,</p> <p>-Listening for specific information</p> <p>-Communicative language learning.</p> <p>-Matching the collocations and expressions to their definition.</p> <p>-Completing the sentences using the correct form</p> <p>-LIM/Projector</p>	Pentamestre	<p>Oral testing</p> <p>Written test</p> <p>Fill in the blanks</p> <p>Skills test</p> <p>True/False</p>
MODULO 5 Years Ahead	<p>-Grammar: will v might. 1st conditional. Will v be going to. Present continuous: Future arrangement</p> <p>-Vocabulary: The future. Build your vocabulary suffix - tion. Lifestyle choices</p> <p>-Reading comprehension texts/articles: Space - The final frontier Melbourne: Eco-City</p>	<p>-Knowing how to talk about probability and possibility, how to make predictions</p> <p>-Writing subject and object questions</p> <p>-Reading and understanding articles</p> <p>-Social and civic competence</p>	<p>-Reading, interpreting and understanding information, understanding a text</p> <p>-Listening for specific information</p> <p>-Communicative language learning</p> <p>-Matching the collocations and expressions to their definition.</p> <p>-Completing the sentences using the correct form</p> <p>-LIM/Projector</p>	Pentamestre	<p>Oral testing</p> <p>Written test</p> <p>Fill in the blanks</p> <p>Skills test</p> <p>True/False</p>