

PROGRAMMA SVOLTO - ANNO SCOLASTICO 2019/2020

PRIMO TRIMESTRE

PROF.SSA	DOCENTE DI	NELLE CLASSI	INDIRIZZO	ORE SETTIM.
MIMOZA ALIAJ	LINGUA INGLESE	3E	INFORMATICA	2

MODULI / UNITA' DIDATTICHE	CONTENUTI	OBIETTIVI / COMPETENZE/ CAPACITA'	METODI	TEMPI	TIPOLOGIA DELLE PROVE
Module 1 English Language	-At the roots of the English language -Studying the map of the UK -Vocabulary: British and American English	-Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato.	Presentazione di funzioni, strutture e regole in modo induttivo; Deduzione della grammatica inerente alle funzioni strutture e al lessico; Riutilizzo ciclico di strutture e funzioni; Tecniche usate: lezione frontale, lavoro di coppia. Reading, interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Finding and correcting the mistakes in the sentences; Processing language; Expressing personal opinions, talking about and comparing personal experiences on a given topic. Analysing, synthesis and making connections Promoting collaboration and support within the classroom	I Trimestre	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Listening test - Skills test

Module 2 Festivals	-MandyV's big blog (reading comprehension text) -Vocabulary: Music genres (blues, classical, electronic, folk, jazz and pop) -Present Simple, Present Continuous (Revising) -Celebrate Edinburgh (reading comprehension text)	-conoscere le nuove strutture grammaticali e riuscire ad applicare anche in altri ambiti -esprimere la propria opinione sulla base di domande e immagini date -descrivere immagini -scambiare informazioni personali -esprimere un'opinione
Champions	-The Two Ellies (reading comprehension text) -Vocabulary: Sport -Paralympic Games (reading comprehension text) -Past simple and Past continuous (Revising) -Past participle: regular and irregular verbs (Revising)	
New beginnings	-A hard journey (reading comprehension text) -Present perfect and Present perfect continuous, Past perfect -A hard journey (reading comprehension text) -Vocabulary: Transport (reading comprehension text)	
My future	Focus on... Apprenticeships (reading comprehension text) -Vocabulary: Jobs	
Cheap clothes	-Watching two short videos about: 1) Nike Sweatshops: Behind the Swoosh, 2) Modern day slavery for clothing in the Western world Vocabulary: shops	

I Trimestre

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SECONDO PENTAMESTRE

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<p>Module 3 Communication:</p> <p>Module 4 The Republic of Ireland:</p> <p>Presentation</p>	<p>-Breaking News (reading comprehension text) -Teenager, Screenager (reading comprehension text) -Correspondence: Vocabulary (text types, publications, platforms, people, verbs) -Writing your own blog</p> <p>-Geography. A green Land (reading comprehension text) -Society and culture. A country of complex identities (reading comprehension text) -The Great Famine, Home rule, Easter rising, From the War of Independence to the Republic, Northern Ireland</p> <p>Topic presentation: Brexit</p>	<p>-Creative and critical thinking -Employability Skills -Social responsibility</p> <p>Sono in grado di -comprendere il testo, parlare in modo corretto ed appropriato</p> <p>-Digital competences</p>	<p>Flipped classroom; Reading , interpreting and understanding information; Listening for specific information; Matching the collocations and expressions to their definitions; Completing the sentences using the correct form; Processing language; Expressing personal opinions.</p> <p>-Lezione frontale -Lavoro di coppia -Audio/visivi -Rielaborazione a casa</p>	<p>Pentamestre</p>	<ul style="list-style-type: none"> - Oral testing - Multiple choice - Fill in the blanks - Listening test - Skills test
<p>DIDATTICA A DISTANZA Reading comprehension texts, compositions Advertising:</p>	<p>-The Ads Strike back (reading comprehension text) -Dreamglamp, Holidays with a difference (reading comprehension text) -Emotive words. Word of the week: clickbait (reading comprehension text) -What's the most effective way to advertise? (reading comprehension text) -10 Famous Funny Commercials (watching a short video on Youtube) -My favourite advertising video (Discussion)</p>	<p>-Digital competences</p>	<p>Didactics on line: DaD Materiale DaD Compito Video Lezione Video Interrogazione Zoom Cloud meeting WhatsApp YouTube short videos for illustration</p>	<p>Pentamestre</p>	<p>Video Interrogazione</p>

<p>Money:</p>	<ul style="list-style-type: none"> -The Power of Money (reading comprehension text) -Revising of comparative and superlative adjectives -Shop and drop (reading comprehension text) -Vocabulary: Types of shops -What advantages and disadvantages might drones and walk out shops have? Critical thinking -Technology of the future. What will our future be? (reading comprehension text) 	<ul style="list-style-type: none"> -Creative and critical thinking -Digital competences -Social responsibility 	<p>Didactics on line: DaD Materiale DaD Compito Video Lezione Video Interrogazione Zoom Cloud meeting WhatsApp YouTube short videos for illustration</p>	<p>Pentamestre</p>	<ul style="list-style-type: none"> - Oral testing - Skills test -Video Interrogazione
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